

LAMBUTH COLLEGE




BULLETIN

Nineteenth Annual Catalogue
1942-1943



Announcements
1943-1944

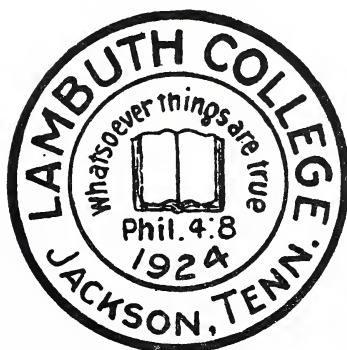


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LAMBUTH COLLEGE

BULLETIN

JACKSON, TENNESSEE



NINETEENTH ANNUAL CATALOGUE

1942-1943

ANNOUNCEMENTS

1943-1944

VOLUME XIX

NUMBER 2

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COLLEGE CALENDAR

Summer Quarter, 1943

June 3	Summer quarter begins
July 5	Holiday
July 8	Mid-point summer quarter
August 12	Summer quarter ends

Regular Session, 1943-1944

September 13, 1:00 P.M.	Freshman registration
September 14, 10:00 A.M.	Formal opening
September 14, 1:00 P.M.	Registration, upper-classmen
September 15, 8:00 A.M.	Class work begins
September 22	Last day for full registration, fall quarter
September 29	Last day for twelve hours' registration fall quarter
October 23	Mid-point, fall quarter
November 25	Thanksgiving holiday
December 4, 12:10 P.M.	Fall quarter ends
December 6	Winter quarter begins
December 18, 3:05 P.M to December 30, 8:00 A.M.	Christmas holidays
January 24	Mid-point, winter quarter
March 4, 12:10 P.M.	Winter quarter ends and spring holidays begin
March 9, 8:00 A.M.	Spring quarter begins
April 17	Mid-point, spring quarter
May 28	Commencement sermon
May 29	Commencement day

1943-1944

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
.. 1 2 3 4	.. 1 2	1 2 3 4 5 6	.. 1 2 3 4
5 6 7 8 9 10 11	3 4 5 6 7 8 9	7 8 9 10 11 12 13	5 6 7 8 9 10 11
12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18
19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27	19 20 21 22 23 24 25
26 27 28 29 30 ..	24 25 26 27 28 29 30	28 29 30	26 27 28 29 30 31 ..
.. .. .	31
1944	JANUARY	MARCH	MAY
	S M T W T F S	S M T W T F S	S M T W T F S
 1	.. 1 2 3 4	.. 1 2 3 4 5 6
	2 3 4 5 6 7 8	5 6 7 8 9 10 11	7 8 9 10 11 12 13
	9 10 11 12 13 14 15	12 13 14 15 16 17 18	14 15 16 17 18 19 20
	16 17 18 19 20 21 22	19 20 21 22 23 24 25	21 22 23 24 25 26 27
	23 24 25 26 27 28 29	26 27 28 29 30 31 ..	28 29 30 31
	30 31
	FEBRUARY	APRIL	JUNE
	S M T W T F S	S M T W T F S	S M T W T F S
	.. 1 2 3 4 5 1 1 2 3
	6 7 8 9 10 11 12	2 3 4 5 6 7 8	4 5 6 7 8 9 10
	13 14 15 16 17 18 19	9 10 11 12 13 14 15	11 12 13 14 15 16 17
	20 21 22 23 24 25 26	16 17 18 19 20 21 22	18 19 20 21 22 23 24
	27 28 29	23 24 25 26 27 28 29	25 26 27 28 29 30 ..
	30

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BOARD OF TRUSTEES

Class A—Terms expire 1943: C. C. Grimes, J. E. Underwood, E. W. Sprague, Lawrence Taylor, J. B. Summers, Gordon Browning.

Class B—Terms expire 1944: W. S. Evans, L. L. Fonville, F. L. Browning, R. L. Beare, J. O. Bomer, Mrs. Homer Tatum.

Class C—Terms expire 1945: C. N. Jolley, Robert A. Clark, B. C. Durham, Jr., E. L. Robinson, James D. Jenkins.

Class D—Terms expire 1946: F. H. Peeples, Frank B. Jones, Mrs. Joel M. Porter, R. E. Womack, T. H. Stokes, H. J. Wright, B. T. Everett.



OFFICERS OF BOARD

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R. L. BEARE.....	Vice-President
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L. L. Fonville, R. L. Beare, C. N. Jolley, R. E. Womack, F. B. Jones, Lawrence Taylor, J. O. Bomer, F. H. Peeples.

The Chairman of the Board of Trustees and the President of the College are ex-officio members of all committees.

FACULTY

RICHARD ELWOOD WOMACK, A.B., A.M., LL.D., President
A.B., University of Arkansas; A.M., Peabody College for Teachers; graduate study, University of Wisconsin; LL.D., Union University.

MARVIN EDWARD EAGLE, A.B., A.M., Dean

History

A.B., Kentucky Wesleyan College; A.M., Vanderbilt University; graduate study University of Chicago, University of California, Peabody College for Teachers, and Oxford University; residence requirements for Ph.D. degree completed, University of Chicago.

BENJAMIN C. BRADSHAW, A.B., M.A., Ph.D.*

Mathematics and Physics

A.A., Bethel College (Russellville, Ky.); A.B., Transylvania College; M.A., Vanderbilt University; Ph.D., Harvard University.

KATHARINE CLEMENT, A.B., A.M.,

French

A.B., University of Tennessee; A.M., University of Colorado; graduate study, Peabody College.

SARAH V. CLEMENT, A.B., A.M.,

English

A.B., Union University; A.M., Vanderbilt University; graduate study, Peabody College.

ARTHUR E. EVANS, A.B., A.M.,

Modern Languages

A.B., Olivet College; A.M., University of Michigan; residence requirements for Ph.D. degree completed, University of Michigan.

BLANCHE ROUSSEAU-EVANS, A.B., A.M., Ph.D.,

Elementary Education

A.B., A.M., Ph.D., University of Michigan.

ELISABETH JARRELL FOSSEY, B. MUS.,

Piano

B. Mus., American Conservatory of Music, Chicago; student of piano with Victor Garwood, Chicago, and Theodor Bohlmann, Memphis; pedagogy with John J. Hattstaedt at the American Conservatory, Chicago; theory with Grace Welsh, Chicago, Theodor Bohlmann, Memphis, and John Palmer, Chicago; children's piano methods with Louise Robyn, American Conservatory, Chicago.

*Since Feb. 10, 1943.

FREDERICK G. FRIEDMANN, D. Litt., Ph.D.,*

Mathematics and Physics

Undergraduate study, University of Munich; University of Freiburg;
D. Litt., Ph.D., University of Rome; graduate study,
Oxford University.

LOUIS FRIEDMAN, B.S., M. MUS.,†

Violin

B.S., University of Kentucky; M. Mus., Northwestern University; graduate
study at University of Kentucky and University of Cincinnati; student of
Prof. Carl A. Lampert, University of Kentucky, and Prof. A. R. Sheasby,
Head of Violin Department of Northwestern University

EMILY HASTINGS, A.B., A.M.,

Social Science

A.B., Lambuth College; A.M., Duke University.

EDITH M. LANGLEY, A.B., M.A.,‡

Home Economics

A.B., Galloway College; M.A., Teachers' College, Columbia University;
graduate study, University of Colorado, Peabody College for Teachers;
Oregon State College.

RUTH MARR, B.S. in Ed., A.M.,

Education and Psychology

B.S. in Education, Central Missouri State Teachers' College; A.M., Teachers'
College, Columbia University; graduate study, University of Missouri.

SAMUEL R. NEEL, B.A., Ph.D.,

Religion

A.B., Emory and Henry College; Ph.D., Duke University.

ARTHUR D. OXLEY, B.S., A.M.,

Biology

B.S., Iowa Wesleyan College; A.M., University of Arkansas; graduate
study, University of Iowa, Iowa State College.

H. L. PALMER, B.S., M.S.,

Business Administration

B.S., Southwest Missouri State Teachers' College; M.S., University of
Arkansas; residence requirements for Ph.D. degree completed,
George Peabody College for Teachers.

*Resigned Feb. 10, 1943.

†Spring quarter, 1943.

‡Since Jan. 4, 1943.

FRANCIS M. PULLIAM, A.B., A.M.,§

Mathematics and Physics

A.B., University of Illinois; A.M., University of Illinois; residence requirements for Ph.D. degree completed, University of Illinois.

CLYDE T. REED, A.B., M.S.,

Physical Science

A.B., Campbell College; M.S., Washington College; M.S., Cornell University; graduate study, Cold Springs Harbor, University of Chicago, University of Texas.

JAMES BENJAMIN STALVEY, A.B., A.M.,†

Social Science

A.B., A.M., Duke University; candidate for Ph.D. degree, 1943, University of Illinois.

O. A. WALDNER,

Music

Graduate of Imperial and Royal Academy of Music and Dramatic Art, Vienna. Named Professor of State by Government of Austria in 1935. Studied with Mo. Nino Cairone, Milano; Comendatore Giovanni Mirabella, Florence; and three and a half years with the world famous tenor Jan de Reszke, Paris.

MARY-MAC WELLS, B.S., in Ed.,

Business Administration

B.S. in Ed., Northeast Missouri State Teachers' College; study, Chillicothe Business College, Washington University; candidate for M.S. degree, University of Missouri, 1944.

HELEN M. WOMACK, A.B., A.M.,*

Home Economics

A.B., Lambuth College; A.M., George Peabody College for Teachers.

§On leave, with the Armed Forces.

†On leave, working toward Ph.D. degree.

*On leave, winter and spring quarters, 1942-43.

OFFICERS OF ADMINISTRATION

RICHARD ELWOOD WOMACK, A.B., A.M., LL.D.....	<i>President</i>
MARVIN EDWARD EAGLE, A.B., A.M.....	<i>Dean</i>
AUDREE M. THOMAS, Ph.B., A.M., B.D.....	<i>Business Manager</i>
RUTH MARR, B.S. in Ed., A.M.....	<i>Registrar</i>
ARTHUR D. OXLEY, B.S., A.M.....	<i>Dean of Men</i>
EMILY HASTINGS, A.B., A.M.....	<i>Dean of Women</i>
H. L. PALMER, B.S., M.S.....	<i>Commissioner of Activities</i>
ARTHUR E. EVANS, A.B., A.M.....	<i>Director of Publicity</i>
KATHARINE CLEMENT, A.B., A.M.....	<i>Librarian</i>
MATIE FLETCHER.....	<i>Secretary to President</i>
*MRS. LOUISE HEINTZ, A.B., B.S. in Ed., M.A.....	<i>Dietitian</i>
MRS. ROBERT MCGOWAN.....	<i>Dietitian</i>

COMMITTEES OF FACULTY

Curriculum—The President, The Dean, The Registrar, Oxley, Palmer, Evans, Womack.

Accrediting and Classification—The Registrar, The Dean, Womack.

Student Advisory—The Dean, The Dean of Men, The Dean of Women.

Library—The Librarian, S. V. Clement, Thomas, Neel, Bradshaw.

Athletics—Thomas, Neel, Palmer, Wells.

Religious Activities—Neel, Hastings, Reed.

Public Functions—Palmer, Waldner, Hastings.

Publications—Evans, Thomas, Wells, Reed.

Social—Oxley, K. Clement, B. R. Evans, Hastings.

*Resigned Dec. 18, 1942.

HISTORY

At the Memphis Annual Conference, held at McKenzie, Tennessee, in November, 1921, it was decided that there should be established at Jackson, Tennessee, a co-educational institution of standard college grade to be known as Lambuth College. Since 1843 the Memphis Conference had maintained an interest in the Memphis Conference Female Institute at Jackson, (established by the Presbyterians in 1837) and from 1911 to 1920 had owned the Institute outright. The institution was closed in 1920, the property was sold, a new site purchased, and the present Administration Building was erected in 1922. By an amendment to the old charter of 1843 the name was changed to Lambuth College.

On September 10, 1924 the College opened its first session, offering the first two years of college work. In 1925 the junior year was added, and in 1926 the senior year. At the annual meeting of the Tennessee College Association, held in April, 1927, Lambuth was admitted to membership in this organization as a standard college.

In 1942 the college became a charter member of the Central Association of Colleges.

Because of insufficient endowment the college is not a member of the Southern Association of Colleges and Secondary Schools. However, its students experience no difficulty in securing full credit for their work at the leading institutions of this region.

Lambuth College has been given full certification privileges by the State Board of Education of Tennessee, and several other states recognize the College as a teacher training institution.

AIMS

The general aim of Lambuth College is, to use the words of the late Ernest DeWitt Burton, "to develop . . . personalities capable of full participation in life and of significant contribution to life."

More specifically, Lambuth College aims:

To enable its students to understand and appreciate more fully the physical universe in which they live and to relate themselves properly to it;

To give them an appreciation of the contributions of the past to the present and to put them into possession of some of the cultural and spiritual heritage of the race;

To give them a sense of social responsibility and to enable them to identify their good with that of the social organism;

To enlarge their conception of God and of religion, and to make them more intelligent, useful and devoted Christians.

An immediate aim of the college is to provide for the Memphis Conference a group of ministerial and lay workers who are equipped intellectually, socially, and religiously for leadership in the work of our church.

LOCATION

Geographically Lambuth College has an ideal situation. Jackson, a city of about 25,000 people, is in the heart of the Memphis Conference territory. It is reached by four railroads and by several good highways, which touch almost every part of the Conference. It is a city of churches, schools and numerous wide-awake civic organizations. Jackson is accessible to hundreds of prospective college students, many of whom attend Lambuth College from home by train, bus, or private conveyance.

BUILDINGS

The Administration Building is a handsome, three-story structure with a basement at one end. It contains offices, class rooms, laboratories, the library, and the chapel. Until a girls' dormitory can be built the third floor will be used to house young women students, and part of the first floor as a dining room.

Epworth Hall, the dormitory for men, occupies a beautiful site facing Lambuth Boulevard, just south of the main campus. This dormitory is a modern fireproof building containing fifty bed rooms.

The President's Home is a nine-room brick veneer building located on Fairground Street facing the college campus. It was acquired in 1942.

CAMPUS

The campus, consisting of twenty-one acres, lies on the west side of Lambuth Boulevard in the northwest part of the city. It is one of the most beautiful spots in Jackson. Space is provided for tennis courts, football and baseball fields, and a golf course.

EQUIPMENT

The entire equipment of the college is modern and of high grade. Steel furniture is used in both dormitories. In every

department of the college the equipment has been chosen not only for durability, but for attractiveness of appearance.

EXPENSES

The College authorities encourage the students to practice economy in their personal expenditures, and seek the co-operation of parents to this end. Every effort is made to keep the cost of a college education within the reach of every worthy and capable young man and woman.

TUITION

The tuition for the session is \$120.00. This is payable in installments of \$20.00 each on the following dates: September 13, October 23, December 6, January 24, March 9, and April 17. Payment of tuition enables the student to take any of the regular courses offered by the college. The regular tuition does not include private lessons in the Department of Music. Laboratory fees are additional for students taking laboratory courses. These are listed below.

Full tuition is charged students carrying a load of more than twelve quarter hours. Charges for a student carrying twelve hours or less are computed on the basis of \$3.50 per quarter hour for the first three hours and \$3.00 per hour for each additional quarter hour. All part time students, however, are required to pay the maintenance fee. Laboratory fees in science courses are also additional.

Tuition payments of part time students are due on the dates named above for the payment of tuition by regular students.

Children of active ministers and ministerial students pay only one-half the regular tuition, \$10.00 on each tuition paying date, or \$60.00 for the session. No further reduction is made such students unless they carry a load of six hours or less. In this case they pay the same rates as other part time students.

Ministerial students and other students looking to full time religious service are required to sign notes for one-half the regular tuition. For each year of regular ministerial or other full time religious work engaged in by such a student after leaving college, notes amounting to \$60.00 will be cancelled. Unless such student enters regular work within two years after the completion of his scholastic preparation, his note will remain in force.

MAINTENANCE FEE

A maintenance fee of \$5.00 a quarter, or \$15.00 for the session, is required of every student who enrolls in the college. This

is payable at the beginning of each quarter. It includes the usual fees for matriculation, library, and physical education. The payment of this fee entitles the student to witness, without extra charge, all athletic contests participated in by the Lambuth teams on the home field; to participate in the physical education program; to use the library; to attend such musical programs as the college may arrange for the benefit of the students, and to secure a copy of the Lantern.

DIPLOMA FEE

A diploma fee of \$10.00 is required of each graduate.

LABORATORY FEES

The following laboratory fees are charged students who take laboratory courses:

BIOLOGY—

Biology 1 (a, b, c), per quarter.....	\$1.50
Biology 25 (a, b, c), per quarter.....	3.00
Biology 30 (a, b, c), per quarter.....	1.00

BUSINESS ADMINISTRATION—

Bus. Adm. 19, per quarter.....	5.00
Bus. Adm. 20 (b, c), per quarter.....	2.50
(Students enrolled for B.A. 19 and 20 will be charged a fee of only \$5.00 per quarter.)	
Bus. Adm. 21, per quarter.....	1.00
Bus. Adm. 26, per quarter.....	5.00
Bus. Adm. 27 (b, c), per quarter.....	2.50
(Students enrolled for B.A. 26 and 27 will be charged a fee of only \$5.00 per quarter.)	

EDUCATION—

Education 4 (a, b, c), per quarter.....	1.00
Education 56	1.00
Education 79	1.00
Education 25	5.00

HOME ECONOMICS—

Home Ec. 1 (a, b, c), per quarter.....	\$5.00
Home Ec. 25 (a, b, c), per quarter.....	1.00
Home Ec. 50.....	1.00

Home Ec. 76—No extra fee is charged for dormitory students. For day students the fee is the same as board and room for six weeks.

PHYSICAL SCIENCE—

Chemistry 2 (a, b, c), per quarter.....	\$5.00
Chemistry 31, 32, 33, per quarter.....	5.00
Chemistry 61 (a, b, c), per quarter.....	7.00
Chemistry 71	7.00
Chemistry 81 (a, b, c), per quarter.....	4.00
Chemistry 91 (a, b, c), per two hours' credit.....	5.00
Breakage and non-returnable deposit:	
Chemistry 2 (a, b, c), per quarter.....	2.50
Other Chemistry courses, per quarter.....	3.50
Physics 1 (a, b, c), per quarter.....	4.00
Physical Science 1 (a, b, c), per quarter.....	2.00

MUSIC—

Use of Piano for Practice:

One hour a day, per quarter.....	\$2.50
Each additional hour a day, per quarter.....	1.25

BOARD AND ROOM

Board in the dormitory costs \$207.00 for the session of nine months.

The College reserves the right to change the price of board at the beginning of any six weeks' period provided fluctuations in the price of foodstuffs make this necessary.

Room in the dormitory costs \$45.00 for the session. Each student in Epworth Hall is required to deposit a breakage fee of \$5.00 for the session. A student desiring to room alone pays an extra charge of \$2.00 a month. Rooms in the girls' dormitory are provided with furniture, mattresses, rugs, heat, light, hot and cold water. Rooms in boys' dormitory are furnished with furniture, mattresses, light and heat. Each student is required to bring with him a supply of bed linen, covers, towels, pillows, etc.

Board and room rent are payable in six installments of \$42.00 each on the following dates: September 13, October 23, December 6, January 24, March 9, April 17. A regular installment of board and room rent must be paid before the student is admitted to the dormitory.

REGULATIONS REGARDING PAYMENTS

Tuition and fees must be paid or arranged for before the student is admitted to classes. A student withdrawing during

the first week of a quarter will be refunded all charges for tuition and fees except \$10.00 to cover the cost of registration. After the first week no refund will be made unless the student is disqualified by severe illness for as much as three weeks. In such case one-half his tuition for that six weeks' period is refunded.

All bills for tuition, board and fees of all kinds must be paid in full or provided for in a manner satisfactory to the administration before the student may receive college credit.

Students will not be permitted to become seriously delinquent in the payment of their bills. The college cannot afford to offer rates as low as those listed above unless students keep their accounts paid on time.

INCIDENTALS

The early training and habits of people vary so much that it is impossible to estimate the incidental expenses of a student for a session. Many of our students must pay part of their expenses by working and necessity requires that they practice strict economy. All others are urged to do so.

SUMMARY OF EXPENSES

	Six Weeks	Quarter	Session
Tuition	\$20.00	\$ 40.00	\$120.00
Maintenance fee	2.50	5.00	15.00
Room	7.50	15.00	45.00
Board	34.50	69.00	207.00
Total	\$64.50	\$129.00	\$387.00

These figures do not include books and laboratory fees.

SELF-HELP

The College offers to a limited number of students the opportunity to pay part of their expenses by performing certain tasks connected with the maintenance of the institution, such as waiting tables, washing dishes, house cleaning, assisting in the library, or in the laboratories. The College has many more applications for employment than it can fill. It is possible for a few students to find places in the city where they can work for room or board. In assigning students to jobs the College takes into account the need of the student for help, his past record for faithfulness, and his fitness for the task.

Money earned in this way must be applied on the student's obligations to the College.

STUDENT LOAN FUNDS

McCutcheon-Robinson Loan Fund. The honor of establishing the first student loan fund belongs to the late Mrs. Drusilla McCutcheon and Rev. E. L. Robinson, staunch friends of the College. This fund was established for the purpose of aiding worthy students in securing their college training.

Jackson First Church W. M. S. Loan Fund. In 1931 the Woman's Missionary Society of the First Methodist Church, Jackson, Tennessee, gave \$500.00 toward establishing a loan fund for worthy students. Preference is given to young lady students in granting loans from this fund.

Lillian Howard Murphy Sunday School Class Loan Fund. This loan fund of \$120.00 was provided by a class of young women of the First Methodist Church, Jackson, taught by Mrs. Lillian Howard Murphy. It was used in 1933-34 to pay the tuition of a worthy young lady student.

W. P. Prichard Loan Fund. The late Rev. W. P. Prichard of Murray, Kentucky, established a loan fund for worthy students which now amounts to \$1,000.00.

Clem Wadsworth Student Loan Fund. In 1938 Mr. Clem Wadsworth of Ripley, Tennessee, established a \$500.00 loan fund for the benefit of students who expect to engage in full time religious work.

Chi Omega Loan Fund. A loan fund of \$40.00 was given by the Chi Omega Alumnae Chapter of Jackson in 1936. A senior girl recommended by a committee of the faculty will be the beneficiary. As often as the loan is returned the committee will select a new beneficiary.

Florence Collins Loan Fund. Mrs. Florence Collins of St. Petersburg, Florida, made a gift of \$50.00 in the fall of 1937 with which to start a loan fund in memory of her son. This fund will be available for young men students.

Mary Alice Vaughn Loan Fund. The late Mrs. Mary Alice Vaughn provided in her will that \$100.00 should be used as a loan fund for ministerial students in Lambuth College.

SCHOLARSHIPS

No student may be eligible for more than one unendowed scholarship in any given year.

Adine M. Taylor Scholarship. This scholarship was established in 1930 by the late Mrs. Adine M. Taylor of Paducah, Kentucky, who bequeathed to the college \$3,000.00. The interest on this amount is used to support the scholarship.

Eliza Bowe Curtsinger Scholarship. This scholarship was established in 1935 by the late Mrs. Eliza Bowe Curtsinger of Bardwell, Kentucky, for the benefit of ministerial students. It amounts to \$60.00 a year, the interest on \$1,000.00 at the rate of 6 per cent.

Annie Lou Jones Scholarship. By her will the late Miss Annie Lou Jones, of Jackson, Tennessee, left an apartment house to Lambuth College. The income from this property is to be used to pay the tuition of worthy students. Since her life work was teaching, this fund will extend the useful service of Miss Jones indefinitely. The fund was established in 1941.

Scholarships to Honor Students. The College regularly offers to the valedictorian of each standard high school within its territory a scholarship of \$60.00, for one year only. To the salutatorian of each graduating class it offers a scholarship worth \$40.00, for one year only. A certified statement from the principal of the high school must be presented by the applicant for one of these scholarships. These are offered by the college for the purpose of insuring a larger number of students of promise in its freshman class.

Scholarships to Ministerial Students. See page 12.

Scholarships to Children of Ministers. See page 12.

AWARDS

Omega Upsilon Lambda Award. Each year the Omega Upsilon Lambda Sorority awards a silver loving cup to the student who has rendered the largest service to the college during his connection with it. Character and ideals, scholarship, participation in student activities, leadership qualities, co-operativeness and general usefulness are considered. The recipient of this loving cup is selected by the faculty.

Since 1928 such a choice has been made by the faculty each year. The loving cup will take the place of the medal formerly offered by Mr. C. K. Wilkerson, and later by the faculty.

Below are the names of those who have been chosen for this honor since 1928.

Raymond Council	1929
Frances Reid	1930
J. S. Scott	1931
Emily Hastings	1932
C. C. Miller, Jr.	1933
Mary Elizabeth Roach	1934
Glenn Bradbury	1935
Wavy Batts	1936
Ella Kathryn Waynick	1937
Marcus Gurley	1938

Rhea Smith	1939
Coffman Mitchell	1940
Charles Cosner	1941
Malcolm McMillan	1942

Beta Sigma Alpha Award. Beginning in 1936 the Beta Sigma Alpha Sorority has each year awarded a gold pin to the most representative junior. This selection is made by the senior class. The award has been made as follows:

Curtis Sullivan	1936
Louise Haskins	1937
Rhea Smith	1938
Charles Cosner	1939
Lloyd Ramer	1940
Jack Phelps	1941
W. A. Nance	1942

Omega Alumnae Award. Beginning with 1940 the Omega Upsilon Lambda Alumnae will offer a key to the senior who has made the highest average in the English Department during his four years of residence. The recipient must have had a minimum of twenty-four quarter hours in English. The award has been made as follows:

Sue Blancett	1940
Annie Belle Rawls	1941
Lucile Bridges	1942

REGULATIONS RELATING TO STUDENTS

STATEMENT OF HIGH SCHOOL WORK

A properly certified statement of the student's high school work should be sent to the College before the fall opening, and must be in the hands of the Registrar not later than the end of the first quarter. The final enrollment of a student is deferred until such a statement has been sent in by the proper preparatory or high school authorities and evaluated by the Registrar of the College.

REGISTRATION

The days set aside for regular registration are indicated in the college calendar at the beginning of the catalogue.

Within the first three school days following registration he may make desired changes in his schedule, but for each change made on his own motion after this the student is charged a fee of one dollar.

LATE REGISTRATION

Students registering after the third day of regular registration will pay an additional fee of \$1.00.

CLASSIFICATION OF STUDENTS

The student may be regularly classified after his secondary school record has been accepted.

Normal progress in the College requires that a student carry 48 quarter hours each year and earn an equal number of quality credits. For convenience in administration all regular students are classified early in the fall quarter according to the following standards:

FRESHMEN: Those who have completed fewer than 42 quarter hours.

SOPHOMORES: Those who have completed 42 quarter hours.

JUNIORS: Those who have completed 96 quarter hours, with 96 quality credits.

SENIORS: Those who have completed 138 quarter hours, with 138 quality credits.

ADMISSION TO ADVANCED STANDING

To secure advanced standing in the College the student must present an official certificate showing that he has completed sufficient work in some recognized college or university. He must also present the usual certificate showing that he has completed our entrance requirements. If he cannot show a sufficient number of high school units, part of his advanced work will be counted toward making up the deficiency.

GRADING AND REPORTS

The following passing grades are given: A, excellent; B, good; C, average; D, poor. F indicates a failure; I, incomplete work. A report of the standing of each student is made to the parent or guardian each quarter, and a duplicate of this report is furnished the student. A student making I or F will be given the following quarter to remove the condition. Instructors turning in to the Registrar's office a grade of I must file with the report of the grade a written statement of the work required to remove the condition.

In reporting students who have dropped courses instructors will indicate the character of work done by the student up to that point by the use of the phrase "dropped passing" or "dropped failing".

QUALITY CREDITS

A student must earn 192 quality credits before a degree will be conferred. For a course carried throughout a quarter

with a grade of A, three (3) quality credits per quarter hour will be awarded; for a grade of B, two (2) quality points; for a grade of C, one (1) quality point.

MAXIMUM AND MINIMUM NUMBER OF HOURS

Sixteen hours per quarter constitute a normal amount of work for a student. The amount of work a student may carry in excess of sixteen hours depends on the quality of work he does and the number of extra-curricular activities in which he engages. The authority to enroll a student for more or less than a normal load is vested in the Dean.

ABSENCE

If a student is absent from more than one-sixth of the meetings of any course, he will be dropped from the course. If he is failing the course at the time he is dropped, the grade for that course will be recorded as an F. If a student's absence is from all courses, and unavoidable, he may be permitted to re-enter certain of these courses on the approval of the Dean.

Freshmen and sophomores must attend all classes unless excused by the Dean.

If a student is tardy three times in one class, one absence will be charged against him.

PROBATION

Any student passing less than twelve hours of work in any quarter, or any student not passing all his work if taking less than twelve hours, will be placed on probation for one quarter.

Should he fail to pass the required amount of work during this quarter, his case will be considered by the accrediting committee, and he may be asked to withdraw.

PARTICIPATION IN STUDENT ACTIVITIES

Students will be checked on grades at the end of each six weeks' term. Neither probation students nor regular students passing less than twelve hours may represent the college in any public activity, such as dramatic club performance, debating or athletic contests. Part time students are eligible to represent the college in such activities if they are passing all their work.

EXAMINATIONS

Regular. Regular examinations are held during the closing week of each quarter. In determining the standing of a student

in any subject the daily class work counts as five-sixths and the examination grade as one-sixth.

Comprehensive. A comprehensive examination, mostly oral, is given each candidate for graduation. The examination covers all courses taken by the candidate in his major and minor subjects. The examining committee consists of the Dean as chairman, the major professor and the minor professor. When the Dean is either the major or the minor professor, he will appoint the third member of the committee from the faculty.

Seniors who expect to graduate in 1943 may take a seminar in the major field for one quarter in lieu of the comprehensive examination.

Special. The lowest passing grade in all courses is D. A student who makes less than D on any course due to final examination failure is permitted one special examination. Failing to pass the special examination, he is required to repeat the course. A student wilfully absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, the cause of absence specified, and a fee of one dollar paid.

No examination will be given on work that has not been taken regularly in class.

TRANSCRIPT OF RECORD

Each student may receive two copies of his transcript without charge. For each additional copy one dollar is charged. However, no transcript is furnished until the student has paid his account, or made satisfactory arrangements for its settlement.

CHAPEL ATTENDANCE

A brief chapel service is held three times a week in the College auditorium. Attendance is compulsory. On Mondays and Wednesday the president and members of the faculty have the responsibility for the exercises; on Friday the students.

CHURCH ATTENDANCE

All students are expected to attend Sunday school and at least one preaching service each Sunday. Participation in the work of young people's organizations in the churches of the city is also urged. Students are encouraged to attend religious services and take part in Christian work.

BOARDING PLACES

All boarding students are expected to live in the dormitories.

Under certain conditions, however, students may arrange to live in private boarding places. Young women students boarding in the homes of citizens are under the general supervision of the Dean of Women, and young men students are responsible to the Dean of Men.

DORMITORY REGULATIONS

In the dormitories an effort is made to give the student the atmosphere of a well-ordered home. Of course, a few regulations are necessary. Students are expected to respect the rights of others, to be orderly in their habits, and to assist the College authorities in making the dormitories as home-like as possible. Each dormitory is under the direct supervision of a matron.

DISCIPLINE

Lambuth College is an institution with Christian ideals. It seeks to take young men and women who have been brought up in Christian homes and continue their training. As far as possible only constructive methods of discipline will be employed. Students are expected to exercise self-restraint and to conduct themselves at all times as ladies and gentlemen. At the same time the College authorities throw every possible safe-guard around the students in order to make it easier for them to live right. Students who are addicted to loafing, drinking, gambling or other forms of immorality, are not permitted to remain in the College.

Hazing is strictly forbidden. Certain forms of freshman initiation are permitted. This initiation program is planned by a special committee of the Student-Body Association and is restricted to such activities as are prescribed by this committee and approved by the Student-Body Association and the college administration.

ATHLETICS

Athletics are under the supervision and control of the faculty and athletic director, and coaches are members of the teaching faculty.

Only bona fide students not on probation may participate in the match contests. No special inducements are given to obtain prospective athletes and every effort is made to keep the sports amateur.

Lambuth College is a charter member of the Mississippi Valley Conference.

STUDENT ORGANIZATIONS

Certain forms of extra-curricular student organizations are

maintained and promoted in the college. The college recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom. The following associations and clubs are officially recognized by the college and are responsible to the Commissioner of Activities.

Student Body Association. This is an organization of the entire student body, which aims especially at fostering college spirit, and through which the students act collectively in all their college relations.

The Deputation Committee. This committee is composed of ministerial students and others intending to engage in full-time religious work. Its purpose is to cultivate a closer fellowship and to train religious workers for community service.

The Christian Movement Council. This Council is composed of students elected by students. It promotes the religious life and activities of the students both on the campus and in the community.

The Student Volunteers. This is a chapter of an international organization that aims to provide training and fellowship for students who desire to be missionaries. In addition other students interested in religious matters are welcomed as members.

The Dramatic Club. The purpose of this organization is to give those students who have ability in dramatic work an opportunity to cultivate this talent and gain poise and self-confidence in public appearances.

The Modern Language Club. The club is composed of those modern language students who are especially interested in developing an active control of their language and acquiring a more cultural acquaintance with the customs and literature of the people.

The Lambuth Music Club. This club is a member of the Tennessee Federation of Music. Opportunities for appearance on programs are given all students of the music department.

The Home Economics Club. This club is composed of those Home Economics students who are especially interested in Home Economics education. The aims of the club are to stimu-

late an interest in home making, establish ideals as to the importance of the home-making job, and develop an appreciation of home life in the minds of the students, so that they may become leaders in home and community life.

The Literary Forum. This club is composed of juniors and seniors who have at least eighteen quarter hours in English and who plan to major or minor in that field. The membership is limited.

The "L" Club. This club is composed of all students who have been awarded an "L" by the college athletic committee. The aims of the club are to promote amateur athletics in the College and to develop in the players appreciation of the ideals for which the Department of Physical Education stands.

Social Clubs. There are six recognized social clubs in the College, each under the general supervision of a faculty adviser, chosen by the club and approved by the Student Advisory Committee. The advisers, officers and members of these organizations are required to conduct their affairs in keeping with a few faculty regulations. No club shall assess dues or other charges totaling more than \$5.00 a quarter nor adopt a pin that costs more than \$10.00. Each club shall have the privilege of a room for its meetings as long as it is convenient for the College to provide it. It is understood and agreed that a student's loyalty to his club shall be subordinate to his loyalty to Lambuth College. Any tendency of club groups to destroy the unity of the College community will not be tolerated by college authorities.

Students desiring to organize a new club shall present their petition to the Student Advisory Committee of the faculty with the signature of all charter members. If approval is secured, the new club may operate a year on probation. If at the end of this time it is found in good standing, it shall be entitled to the full privileges of Lambuth College clubs.

Organizations and clubs not complying with the regulations for extra-curricular activities are not permitted to operate in the College.

PUBLICATIONS

The News-Letter. The News-Letter, the organ of the college administration, is published at frequent intervals. It carries to the alumni and other friends of the college news of important happenings on the campus and special articles dealing with the aims, purposes and educational philosophy of the institution.

The Lambuth Vision. The Lambuth Vision is the college newspaper. It is published weekly by a staff elected by the students.

The Lantern. The Lantern is the college annual. The first issue of this publication appeared in 1927. It is managed jointly by the administration and the students.

THE LIBRARY

A small, but carefully selected, library has been built up since the college opened. New books are being constantly added. More than thirty of the best magazines come regularly to the reading room.

LABORATORIES

Facilities are provided for laboratory courses in Botany, Business Administration, Chemistry, Clothing, Foods, Physics and Zoology.

PERSONNEL WORK AND STUDENT COUNSELING

The College makes a special effort to know the personal problems and individual traits of each student and to use this information in counseling him. The college authorities believe that close personal contacts with teachers of character, personality and training mean much to the developing life of a college student. The Dean of the College, the Dean of Men and the Dean of Women give considerable time to the consideration of the personal problems of the students. The Commissioner of Activities advises with the individual student in an effort to secure for each student a well-balanced extra-curricular program. Each teacher also serves as counselor to a small group of students.

REQUIREMENTS FOR ADMISSION

For admission to the freshman class the College requires that a student offer by certificate from an accredited high school fifteen units, or that he pass satisfactorily an examination on the courses required for admission. An entrance unit is the measure of the work required for completion of one high school subject taken five times each week, in recitation periods of forty-five minutes throughout a session of thirty-six weeks. For the average high school student four units make a year's work. Such a student should be able in four years to complete the entrance requirements of Lambuth.

Of the fifteen units required for entrance to the course leading to the degree of Bachelor of Arts, three shall be in English. Of the remaining twelve units required not more than four shall be in vocational subjects.

Persons twenty-one years of age and over who cannot offer the required number of units for admission may register as special students for such courses as they may be able to carry.

All entrance requirements must be fully met, however, before special students can become candidates for graduation.

A student who seeks to enter on certificate from an accredited high school should send for accrediting blank, have it filled out by the principal or superintendent, and forward it at once to the Registrar's office, so that it may be examined and the amount of credit determined before the session begins.

GENERAL REQUIREMENTS FOR GRADUATION

Lambuth College confers the degree of Bachelor of Arts and the degree of Bachelor of Science. Sixty-four session hours, or 192 quarter hours and an equal number of quality points, are required for graduation.

Students transferring from other institutions are required to spend at least three quarters in residence and do at least forty-five hours of work in Lambuth before they can receive their degrees.

All candidates for graduation are required to pass a comprehensive examination on their major and minor subjects, or to take a seminar of one quarter in the major field.

Requirements for the Degree of Bachelor of Arts

The minimum requirements by departments for the degree of Bachelor of Arts are: eighteen hours in English, nine in Composition and nine in Literature; twelve in Religion; nine in History; eighteen in Science, at least eight hours in each of two of the following: Biology, Chemistry, Physics, Mathematics; nine in Foreign Language, if taken in same language offered for entrance and eighteen if taken in a language not offered for entrance; six hours in Psychology and six hours in Sociology, or nine hours in Social Science.

In the major subjects the student is required to complete a sequence of thirty-six hours; in a minor subject, twenty-four hours. Forty per cent of this work must be on senior college level. Major and minor subjects must be chosen not later than the beginning of the junior year.

A major may be taken in Biology, Business Administration, Chemistry, English, History, Home Economics, Mathematics, Music, French, Religion, or Social Science.

A minor may be taken in either of the above, except Music, or in Spanish.

Requirements for the Degree of Bachelor of Science

The minimum requirements for the degree of Bachelor of Science are: eighteen hours in English, nine in composition and nine in Literature; nine in Religion; nine in American

History or American Democracy; six in Sociology; nine in Natural Science; six in Psychology; and nine in Health.

In the major subject the student is required to complete a sequence of thirty-six hours; in a minor subject twenty-four hours. Forty per cent of this work must be on senior college level. Majors and minors must be chosen not later than the beginning of the Junior year.

A major or a minor may be taken in Biology, Chemistry, Business Administration, History, Home Economics, Mathematics or Social Science.

CERTIFICATE COURSES IN MUSIC

Students of Piano, Violin or Voice who desire to take two years in college music and who, for any reason, do not care to work toward a degree may take either of the following courses leading to a certificate. Those who enter either of these courses must meet college entrance requirements.

Curriculum Leading to a Certificate with Instrumental Major

FRESHMAN YEAR

Applied Music	12 hours
Sight Singing	3 hours
Keyboard Harmony and Ear Training	6 hours
Harmony	6 hours
History of Music	6 hours
Chorus	3 hours
English	9 hours

SOPHOMORE YEAR

Applied Music	12 hours
Keyboard Harmony and Ear Training	6 hours
Public School Music	3 hours
Harmony	6 hours
Form and Analysis	3 hours
Music Methods	3 hours
Chorus	3 hours
Academic electives	9 hours

Curriculum Leading to a Certificate with Voice Major

FRESHMAN YEAR

Applied Music	12 hours
*Piano A or Elective	3 hours
Sight Singing	3 hours
Keyboard Harmony and Ear Training	6 hours
Harmony	6 hours
History of Music	6 hours
Chorus	3 hours
English	6 hours

*Piano A and Piano B are required of Voice and Violin majors who have not completed these courses or their equivalent.

SOPHOMORE YEAR

Applied Music	12 hours
*Piano B or Elective.....	3 hours
Public School Music	3 hours
Keyboard Harmony and Ear Training.....	6 hours
Harmony	6 hours
Form and Analysis	3 hours
Chorus	3 hours
A Foreign Language	9 hours

Public recital required upon completion of certificate course.

TEACHER TRAINING COURSE

Students wishing to qualify for an elementary teacher's certificate must register for the following courses:

Freshman Year

Education 1 (a, b, c).....	9 hours
English 1 (a, b, c)	9 hours
History 2 (a, b, c) or 3 (a, b, c).....	9 hours
Science	9 or 12 hours
Physical Education 2	3 hours
Public School Music	3 hours
Children's Literature	3 hours
Art or Sight Singing	6 or 3 hours

Sophomore Year

Education 49	3 hours
Education 53	3 hours
English 25 (a, b, c)	9 hours
Business Administration 25 (a, b, c)	9 hours
Biology 30 (a, b, c)	9 hours
Art or Sight Singing.....	6 or 3 hours

Electives

Directed teaching any quarter.

PRE-PROFESSIONAL COURSES

Students who have completed three sessions (144 quarter hours) at Lambuth College and who desire to enter a professional school, may transfer 48 quarter hours of professional work in law, medicine, theology or engineering and meet the requirements for a degree at Lambuth College.

*Piano A and Piano B are required of Voice and Violin majors who have not completed these courses or their equivalent.

PRE-MEDICAL COURSE

The following course is suggested for students who are preparing to enter schools of medicine:

Freshman Year

Biological Science 1 (a, b, c), or	
Physical Science 1 (a, b, c).....	9 or 12 quarter hours
Social Science 1 (a, b, c), or	
Religion 1 (a, b, c).....	9 quarter hours
English 1 (a, b, c).....	9 quarter hours
Chemistry 2 (a, b, c).....	12 quarter hours
Biology 25 (a, b, c)	12 quarter hours

Sophomore Year

Biological Science 1 (a, b, c), or	
Physical Science 1 (a, b, c).....	9 or 12 quarter hours
Social Science 1 (a, b, c), or	
Religion 1 (a, b, c).....	9 quarter hours
Chemistry 31, 32, 33.....	12 quarter hours
French 1 (a, b, c).....	9 quarter hours

Junior Year

Physics 1 (a, b, c).....	12 quarter hours
Biology 60 (a, b, c)	9 quarter hours
Chemistry 61, 71	16 quarter hours
Electives	18 quarter hours

PRE-ENGINEERING COURSE

The following course is suggested for students who are preparing to enter schools of engineering:

Freshman Year

Chemistry 2 (a, b, c).....	12 quarter hours
Mathematics 1, 2, 3.....	15 quarter hours
English 1 (a, b, c).....	9 quarter hours
Biological Science 1 (a, b, c), or	
Social Science 1 (a, b, c).....	9 quarter hours

Sophomore Year

Mathematics 25 (a, b, c)	12 quarter hours
Physics 1 (a, b, c).....	12 quarter hours
Chemistry 31, 32, 33.....	12 quarter hours
Social Science 1 (a, b, c), or	
Biological Science 1 (a, b, c).....	9 quarter hours

Junior Year

English 25 (a, b, c)	9 quarter hours
Physical Science 1 (a, b, c)	12 quarter hours
Religion 1 (a, b, c)	9 quarter hours
Electives	21 quarter hours

PRE-LAW COURSE

The following courses are suggested for students interested in the study of Law:

History 2, 3, 50; Education 78; Economics 40; Sociology 40; and Political Science 30.

DEPARTMENTS OF INSTRUCTION

EXPLANATORY NOTE

Courses ordinarily taken by freshmen are numbered 1-24; those intended for sophomores, 25-49; those usually taken by juniors, 50-74; and those planned for seniors, 75-99.

BIOLOGY

PROFESSOR OXLEY

The courses of this department are intended to give an increased appreciation of life and to serve as a basis for further work, such as medicine, agriculture, home economics, teaching and graduate study.

1. (a b, c) **Introduction to the Biological Sciences.** This course will extend the concepts built upon the order of the physical universe into the living world and show how an understanding of life processes and principles may enable man to relate himself more effectively to the world in which he lives. Elected during the freshman or the sophomore year. Three hours a week throughout the year. Credit, nine quarter hours.

25. (a, b, c) **General Zoology.** The principles of animal biology are studied as illustrated by study of the frog as a typical vertebrate and a survey of other representative animals. Throughout the year. Open to all students. Credit, twelve quarter hours.

30. (a, b, c) **Human Physiology and Hygiene.** This course is designed to promote health by study of the normal body and mind. Throughout the year. Credit nine quarter hours.

40. **Trees.** A course dealing with the identification, uses, distribution and ecology of our local shade and forest trees. Some time is spent on the many phases of forestry as they touch our lives. Spring quarter. Credit, three quarter hours. Offered 1942 summer quarter. On demand.

60. (a, b, c) **Principles of Modern Biology.** Especially for teachers and other leaders. Heredity, eugenics and related problems are the basis of this course. Open to juniors and seniors, or by permission of the instructor. Throughout the year. Credit, nine quarter hours.

BUSINESS ADMINISTRATION

PROFESSOR PALMER

PROFESSOR WELLS

These courses have been organized to meet the Department of Education requirements for the certification of commercial teachers in most of the Southern States. Those preparing to teach commercial subjects, as well as those interested primarily in secretarial and office positions, should take courses B.A. 19, B.A. 20 and B.A. 24.

Majors in Business Administration should complete the following courses:

B.A. 24—First Year Accounting, 9 quarter hours;

B.A. 40—Principles of Economics, 9 quarter hours.

The remainder of the required hours are to be selected, in consultation with the major professor, from the other courses in the department.

19. (a, b, c) **Typewriting.** This course aims to familiarize the student with the touch method of typewriting, with its application to letter-writing, tabulation, legal matter, manuscripts, writing on ruled lines, billing, telegrams, etc. See Laboratory Fees. Credit, three hours per quarter.

Typing Schedule—

Previous Training—Five hours weekly for students offering one unit of typing for college entrance. Speed improvement and accuracy are grade-determinants rather than speed minimum.

No Previous Training—Ten hours weekly for students with no previous typing training. After the first quarter students may obtain the instructor's permission to type less than ten hours weekly, if speed is more than minimum, plus pro rata improvements. Speed minimum for beginners—

19 (a)—30 net words per minute.

19 (b)—40 net words per minute.

19 (c)—50 net words per minute.

Advanced Standing Examination—Students who have been enrolled at Lambuth College for one quarter or more may obtain credit in any of the above quarter courses by satisfactorily completing the following:

(1) A general spelling and punctuation test,

(2) A speed test with net rate of ten more than beginner's minimum stated above, and

(3) Typing specimens of requested advanced work.

Transfer students will be governed by the above "Advanced Standing Examination" regulations.

20. (a, b, c) **Gregg Shorthand.** Prerequisites and summarized course requirements are given below. Six hours weekly with sixth class meeting to be arranged after enrollment and devoted to testing unless otherwise provided. See Laboratory Fees. Credit, nine quarter hours.

Descriptive Titles	Prerequisites	Minimum Words per Minute		Maximum Error Allowance
		Dictation	Transcription	
20(a) Principles of Shorthand..	1 Unit* 35-40	60	15	5%
20(b) Beginning Dictation	1 Unit* 40-45	75	15	5%
20(c) Advanced Dictation	1 Unit* 45-50	90	25	5%

*Or, concurrent enrollment in B.A. 19—Typewriting.

21. (a, b, c) **Office Practice.** This course affords the student a background of business knowledge correlated with stenographic work. Filing, office machines, and business correspondence are introduced. Special attention is given to the letter of application and to the personal interview. Study is given to the development of personal traits desirable for a secretary. Two hours a week throughout the year. See Laboratory Fees. Credit, six quarter hours.

23. (a, b, c) **Business English.** The object of this course is to drill students in the use of correct English and spelling for business purposes. Considerable time will be given to the mechanics of good business English, and in writing business letters and reports. Two hours a week throughout the year. Credit, six quarter hours.

24. (a, b, c) **First Year Accounting.** This course develops the subject rapidly, devoting its time and emphasis to the fundamental problems of accounting, with a minimum of book-keeping routine. Adequate problem and practice work is required. Five hours a week throughout the year. Credit, nine quarter hours.

25. (a, b, c) **Economic Geography.** A comprehensive survey of man's use of the earth. This course is introductory and non-technical. It presents the materials and principles of fundamental importance to students of modern business. Required for elementary teachers' certificates. Three hours a week throughout the year. Credit, nine quarter hours.

26. (a, b, c) **Advanced Typewriting.** The aim of this course is to increase the accuracy and speed in typewriting with stress being placed on letter placement, preparation of legal papers, complex tabulation, and the confident ability to use all business forms and to manipulate all parts of the typewriter easily with sufficient speed and accuracy to complete any new task. Prerequisite: B.A. 19, or its equivalent. Three hours a week throughout the year. See Laboratory Fees. Credit, six quarter hours.

27. (a, b, c) **Advanced Shorthand.** In this course adequate practice is given in dictation and transcription; dictation of letters, solid matter, court reporting, editorials, and news articles. Transcript of three reported lectures is required. Prerequisite: B.A. 20 or its equivalent. Three hours a week throughout the year. Credit, six quarter hours.

30. (a, b, c) **Government of the United States.** Same as Social Science 30 (a, b, c).

35. (a, b) **Business Law.** A study of the ordinary legal aspects of common business transactions. Three hours a week. Fall and winter quarters. Credit, six quarter hours.

40. (a, b, c) **Principles of Economics.** Same as Social Science 40 (a, b, c).

45. **Business Mathematics.** Three hours a week. Spring quarter. Credit, three quarter hours.

62. (a, b, c) **Advanced Accounting.** Accounting procedure in industry and business, including problems of accounting peculiar to the various types of institutions. Five hours a week throughout the year. Credit, nine quarter hours.

65. (a, b) **Business Organization.** This course deals with the several types of business organization: individual proprietorships, partnerships, joint stock companies, and corporations. Three hours a week, fall and winter quarters. Credit, six quarter hours.

75. (a, b) **Economic History.** Same as History 75 (a,b).
Professor Eagle.

80. **Money and Banking.** A study of credit institutions and their functions in financing the needs of business enterprise. Three hours a week, spring quarter. Credit, three quarter hours.

82. **Business Statistics.** An introduction to the statistical methods applied to business and economic data. Three hours a week, spring quarter. Credit, three quarter hours.

EDUCATION AND PSYCHOLOGY

PROFESSOR MARR

PROFESSOR ROUSSEAU-EVANS

All courses are accredited by the State Department of Education of Tennessee and may be used in satisfying state requirements for the different state certificates.

1. (a, b, c) **Elementary School Subjects.** Materials, methods, and supervised observation. Three hours a week throughout the year. Credit, nine quarter hours.

4. **Art for the Grade School Child.** State requirement for elementary school certificate. Two hours a week throughout the year. Credit, six quarter hours. Professor Langley.

5. **Public School Music.** Same as Music 32. Required for elementary school certificate. Three hours a week, winter quarter. Credit, three quarter hours. Mrs. Fossey.

25. **Directed Teaching.** Prerequisite: course 1, or its equivalent and scholastic average of C on previous college work. Five hours a week of directed observation, participation and teaching in city schools for eighteen weeks. Begins in September or January. Credit, three quarter hours.

49. **General Psychology.** State requirement for teachers' certificates. Three hours a week, fall quarter. Credit, three quarter hours.

50 (a, b) **Psychology.** Three hours a week, fall and winter quarters. Credit, six quarter hours.

51. **Educational Psychology.** Prerequisite: Education 49 or 50. Three hours a week, winter quarter. Credit, three quarter hours.

52. **Adolescent Psychology.** Prerequisite: Education 49 or 50. Three hours a week, spring quarter. Credit, three quarter hours.

53. **Child Psychology.** Prerequisite: Education 49 or 50. Three hours a week, winter quarter. Credit, three quarter hours.

54. **History of Education.** Three hours a week, fall quarter. Credit, three quarter hours.

55. **Principles of Secondary Education.** Three hours a week, spring quarter. Credit, three quarter hours.

56. **Tests and Measurements.** Three hours a week, winter quarter. Credit, three quarter hours.

75. **Methods of Teaching Commercial Subjects.** This course deals with the psychology of skill subjects and the methods and materials of teaching shorthand, typewriting and book-keeping. Three hours a week, on demand. Credit, three quarter hours.

76. **Materials and Methods in High School English.** Open to English majors and minors who intend to qualify as teachers. Fall quarter. Three hours a week. Credit, three quarter hours.
Professor S. V. Clement.

77. **Methods of Teaching Foreign Languages.** A study of the aims, objectives, and methods of foreign language teaching in the secondary schools. Required of all students expecting to teach languages in high school. Winter quarter. Three hours a week. Credit, three quarter hours. Professor Evans.

78. **Historical Methods.** Methods of reading, studying and teaching of history. Methods of preserving and using historical materials. Spring quarter. Three hours a week. Credit, three quarter hours. Professor Eagle.

79. **Methods of Teaching Home Economics.** Three hours a week, winter quarter. Credit, three quarter hours. Alternate years. Professor Womack.

80. **Methods of Teaching Mathematics in the High School.** Required of all who intend to teach high school mathematics. Three hours a week, spring quarter. On demand. Credit, three quarter hours.

81. **Methods of Teaching Music in the High School.** Same as Music 34. Three hours per week. Credit, three quarter hours. On demand. Professor Waldner.

82. **Methods of Teaching Science in the High School.** Aspects of classroom and laboratory teaching and planning are dealt with. Three hours a week, fall quarter. Credit, three quarter hours. Offered on demand. Professor Oxley.

83. **The Teaching of Social Science.** A study of teaching Social Science and Business Administration in the high school. Three hours a week, winter quarter. On demand. Credit, three quarter hours. Professor Palmer.

ENGLISH

PROFESSOR S. V. CLEMENT

1. (a, b, c) **Using Our Heritage.** A study of fundamentals in English. For freshmen. Three hours a week throughout the year. This course is not accepted in fulfillment of major or minor requirements. Credit, nine quarter hours.

25. (a, b, c) **Survey of English and American Literature.** Prerequisite: English 1 or its equivalent. Three hours a week throughout the year. Credit, nine quarter hours. Required for elementary teachers' certificate.

35. **Children's Literature.** An interpretative and critical study of various types of children's literature. Prerequisite: English 1 and sophomore standing. Open to freshmen who are candidates for the elementary teachers' certificate. Spring quarter. Three hours a week. Credit, three quarter hours.

50. (a, b) **Shakespeare's Plays.** Three hours a week throughout winter and spring quarters. Credit, six quarter hours.

55. **Contemporary Drama.** Credit, three quarter hours. Not offered in 1943-44.

60. (a, b, c) **Advanced Composition.** Required of all English majors. Prerequisite: English 1 and junior standing. Two hours a week throughout the year. Credit, six quarter hours. Not offered in 1943-44.

75. **Age of Milton.** Prerequisite: English 1 and nine hours of credit in literature courses. Fall quarter. Two hours a week. Credit, two quarter hours.

76. **The Romantic Period.** Prerequisite: English 1 and nine hours of credit in literature courses. Winter quarter. Two hours a week. Credit, two quarter hours.

77. **Victorian Age.** Prerequisite: English 1 and nine hours of credit in literature courses. Spring quarter. Two hours a week. Credit, two quarter hours.

78. **Modern Poetry.** Prerequisite: English 1 and nine hours of credit in literature courses. Winter quarter. Two hours a week. Credit, two quarter hours. Not offered in 1943-44.

80. (a, b) **Modern Study of Literature.** Three hours a week throughout the fall and winter quarters. Credit, six quarter hours.

85. **Philosophic Bases of Literature.** Credit, three quarter hours. Not offered in 1943-44.

HISTORY

PROFESSOR EAGLE

2. (a, b, c) **European History.** A general survey of western European civilization. Three hours a week throughout the year. Credit, nine quarter hours.

3. (a, b, c) **History of the Americas.** A general survey of the Western Hemisphere from the discovery to the present time. Three hours a week throughout the year. Credit, nine quarter hours.

24. (a, b, c) **Current History.** Study and discussion of current events. Fall, winter and spring quarters. Once a week. Credit, one quarter hour for any quarter. Not offered in 1943-44.

50. (a, b, c) **History of England.** A general survey of the political, economic, social and cultural development of the English people. Three hours a week throughout the year. Credit, nine quarter hours. Not offered in 1943-44.

51. **Renaissance and Reformation.** Fall quarter. Four hours a week. Credit, four quarter hours. Not offered in 1943-44.

52. **Revolutionary and Independent Latin America.** Winter quarter. Three hours a week. Credit, three quarter hours. Not offered in 1943-44.

53. **Westward Expansion.** Spread of population westward in the Anglo-American colonies and the United States. Spring quarter. Three hours a week. Credit, three quarter hours.

75. (a, b) **Economic History of the United States.** Fall and winter quarters. Three hours a week. Credit, six quarter hours.

HOME ECONOMICS

PROFESSOR WOMACK

ACTING PROFESSOR LANGLEY

The courses in Home Economics have been planned to give special training necessary for both home making and the home economics professions, which are now demanding trained home economists.

Three quarters of Chemistry 2 are required of Home Economics majors.

1. (a) **Food Preparation.** Fall quarter. Four hours laboratory, one hour lecture a week. Credit, three quarter hours.

(b) **Food Preparation.** Prerequisite: 1 (a). Winter quarter. Four hours laboratory, one hour lecture a week. Credit, three quarter hours.

(c) **Meal Planning and Table Service.** Prerequisite: 1 (a, b). Spring quarter. Four hours laboratory, one hour lecture a week. Credit, three quarter hours.

25. (a) **Textiles.** Fall quarter. Three hours a week. Credit, three quarter hours.

(b) **Clothing.** Prerequisite: 25 (a). Winter quarter. Four hours laboratory and one hour lecture a week. Credit, three quarter hours.

(c) **Clothing.** Prerequisite: 25 (a, b). Spring quarter. Four hours laboratory and one hour lecture a week. Credit, three quarter hours.

50. **Advanced Clothing.** Prerequisite: 25 (a, b, c). Spring quarter. Four hours laboratory, one hour lecture a week. Credit, three quarter hours.

55. **Nutrition.** Prerequisite: 1 (a, b, c) and Chemistry 2. Fall quarter. Three hours a week. Credit, three quarter hours.

56. **Home Nursing and Health of the Family.** Winter quarter. Three hours a week. Credit, three quarter hours.

75. **Housing and the Home.** Fall quarter. Three hours a week. Credit, three quarter hours.

76. **Practice in Home Management.** Each student majoring in Home Economics will be required to do six weeks of prac-

tice housekeeping in the dormitory. Prerequisite: 1 (a, b, c). Winter quarter. Credit, three quarter hours. Not offered in 1943-44.

77. **Infant Care.** Spring quarter. Three hours a week. Credit, three quarter hours. Offered alternate years. Not offered in 1943-44.

MATHEMATICS

ACTING PROFESSOR FRIEDMANN

ACTING PROFESSOR BRADSHAW

Students majoring in Mathematics must include three quarters of Mathematics 60 in their course.

Students minoring in Mathematics must include two quarters of Mathematics 25 in their course.

1. **College Algebra.** Prerequisite: one unit of high school algebra and plane geometry. Fall quarter. Five hours a week. Credit, five quarter hours.

2. **Plane Trigonometry.** Prerequisite: same as for Mathematics A. Winter quarter. Five hours a week. Credit, five quarter hours.

3. **Analytic Geometry.** Prerequisite: Mathematics 1 and 2. Spring quarter. Five hours a week. Credit, five quarter hours.

25. (a, b, c) **Differential and Integral Calculus.** Prerequisite: Mathematics 3. Four hours a week throughout the year. Credit, twelve quarter hours.

35. **Spherical Trigonometry.** Prerequisite: Mathematics 2. Winter quarter, 1942-43. Three hours a week. Credit, three quarter hours.

40. **Mathematics of Air and Marine Navigation.** Sailings and Dead Reckoning. Piloting. Nautical Astronomy. Celestial Navigation. Prerequisite: Mathematics 2. Winter quarter, 1942-43. Two hours a week. Credit, two quarter hours.

60. (a, b, c) **Differential Equations.** Prerequisite: Mathematics 25. Three hours a week throughout the year. Credit, nine quarter hours.

MODERN LANGUAGES

PROFESSOR EVANS

PROFESSOR K. CLEMENT

FRENCH

1. (a, b, c) **Beginning French.** The fundamentals of the language and the reading of easy French. Three hours a week throughout the year. Credit, nine quarter hours.

Professor Clement.

25. (a, b, c) **Second Year French.** Grammar review and reading of representative French classics. Three hours a week throughout the year. Credit, nine quarter hours.

50. (a, b, c) **French Drama.** Includes classic, romantic, modern periods. Prerequisite: two years of college French or equivalent. Three hours a week throughout the year. Credit, nine quarter hours. Not offered in 1943-44.

51. (a, b, c) **The French Novel.** Prerequisite: two years of college French, or the equivalent. Three hours a week throughout the year. Credit, nine quarter hours.

Professor Clement.

75. (a, b, c) **Victor Hugo; Balzac; Maeterlinck.** Prerequisite: advanced standing. Three hours a week throughout the year. Credit, nine quarter hours. Not offered in 1943-44.

77. (a, b, c) **Survey Course in French Literature.** Prerequisite: advanced standing. Three hours a week throughout the year. Credit, nine quarter hours.

78. (a, b, c) **Modern French Literature.** A study of French literature of the nineteenth and twentieth centuries. Prerequisite: advanced standing. Fall and winter quarters. Three hours a week. Credit, nine quarter hours. Not offered in 1943-44.

79. (a, b, c) **Advanced French Composition.** Oral and written. Prerequisite: advanced standing. Two hours a week throughout the year. Credit, six quarter hours. Not offered in 1943-44.

GERMAN

1. (a, b, c) **Beginning German.** A study of the fundamentals of the language and the reading of easy German. Three hours a week throughout the year. Credit, nine quarter hours.

25. (a, b, c) **Second Year German.** Continued linguistic study and the reading of standard German literature. Three hours a week throughout the year. Credit, nine quarter hours.

SPANISH

1. (a, b, c) **Beginning Spanish.** A study of the fundamentals of the language and the reading of easy Spanish. Three hours a week throughout the year. Credit, nine quarter hours.

25. (a, b, c) **Second Year Spanish.** Continued linguistic study and the reading of representative Spanish literature, with the emphasis on Spanish-American culture. Three hours a week throughout the year. Credit, nine quarter hours.

50. (a, b, c) **Third Year Spanish.** The reading of standard Spanish literature, and continued linguistic study with a view to developing an active command of the language. Three hours a week throughout the year. Credit, nine quarter hours.

MUSIC

PROFESSOR WALDNER, *Director*

PROFESSOR FOSSEY

PROFESSOR FRIEDMAN

REQUIREMENTS FOR A MAJOR IN MUSIC

Applied Music	24 hours
Sight Singing	3 hours
History of Music	6 hours
Harmony, or Keyboard Harmony.....	6 hours
Chorus	3 hours
Electives from Courses 10, 25, 32, 33, 34.....	6 hours
	<hr/>
	48 hours

The two-year courses in music lead to a certificate and meet the requirements of the first two years of the Bachelor of Music degree. Certificates will be awarded in Piano, Voice, and Violin.

An eight weeks' Teacher Training Course will be offered in Piano and Voice during the months of May and June, 1943.

Piano A. Elements of pianoforte playing, including technic, notation, and rhythm study; simple scales, major, minor, and broken chords; a limited number of studies by representative

composers; sonatines and rondos by Clementi, Kuhlau, Reinecke, Gurlitt, and others; smaller compositions by Handel, Bach, Mozart, Beethoven, and others; selections from the easier works of Schumann, Grieg, Kullak and modern standard composers. No credit toward certificate.

Piano B. Further development of technique, including major and minor scales in various forms, chords, arpeggios, octaves, etc.; preludes and inventions by Bach; sonatas and selections from Haydn, Mozart, Beethoven and others; a limited number of etudes by Heller, Czerny, Duvernoy, Loeschhorn; easier compositions by Mendelssohn, Schubert, Schumann, Chopin, Grieg and selections from modern standard composers. No credit toward a certificate.

Harmony A. Written drills, keyboard drills, and ear-training drills. No credit toward a certificate.

Harmony B. Continued written keyboard and ear-training drills until student is prepared to study college keyboard harmony, ear-training, dictation and harmony. No credit toward a certificate.

1. **Piano.** Czerny Opus 740 and Cramer etudes, selected; Bach, three part inventions, French suites, Well-tempered Clavichord; Beethoven sonatas equivalent in difficulty to Opus 2, No. 1, Opus 14, No. 1, selections from classical and romantic schools of similar grades. Two lessons and eighteen hours practice each week throughout the year. Credit, twelve quarter hours.

2. **Voice.** Elements of vocal culture, correct breathing, breath control, voice placing, pure vowels, scales, arpeggios, rhythm vocalises, Coneccone, Marchesi, Lamberti, Vaccai, simple English and Italian songs, training for concert, opera, and oratorio and study of repertory in English, French, Italian, and German. Two lessons a week and assigned practice throughout the year. Credit, twelve quarter hours.

3. **Violin.** Fundamental technical exercises of Sevcik; scales and arpeggios, two octaves; double stop exercises, Max Fischel and Hoffman, Op. 96; etudes by Mazas, Part I; Dont, Op. 37; Sitt, Op. 20; Alard 24 studies, Op. 21; Rich-Scholz Dynamic studies, Op. 18; Keuchler studies; fore part of Kreutzer etudes; concertos of Accolay and Haydn; sonatas and sonatine of Handel and Schubert; other standard works of medium difficulty. Prerequisite: the completion of entrance requirements of standard conservatories. Two classes and assigned practice each week throughout the year. Credit, twelve quarter hours.

4. (a, b, c) **Harmony.** Scales; intervals; elementary chord formation; melody writing; primary and secondary triads; dominant seventh and secondary sevenths; harmonization of original melodies. Two hours a week throughout the year. Credit, six quarter hours.

5. (a, b, c) **Keyboard Harmony and Ear Training.** Melodic, rhythmic and harmonic; written and oral training covering triads; seventh and ninth chord formations; two, three and four part combinations; the playing of cadential combinations including many of the important chord forms; exercises in all major and minor keys. Two classes a week throughout the year. Credit, six quarter hours.

6. (a, b, c) **Sight Singing.** Drill and training in easier sight reading, scale, interval, time and rhythmic drill. Two hours a week throughout the year. Credit, three quarter hours.

7. (a, b, c) **Music History and Appreciation.** Biographical and appreciative study of the lives and writings of the classical, romantic, and early modern composers; general survey of the development of the art of music. Two hours a week throughout the year. Credit, six quarter hours.

10. **Hymnology.** A study of the history and use of church music. Spring quarter. Three hours a week. Credit, three quarter hours.

25. (a, b, c) **Chorus.** Study and interpretation of a wide range of choral literature, including part songs, cantatas, oratorios, madrigals, motets, etc. Two hours a week throughout the year. Credit, three quarter hours.

26. **Piano.** Etudes of grade of Clementi Gradus of special technical training; Bach, English suites, Well-tempered Clavichord; sonatas equivalent to Mozart No. 18, C Minor, Beethoven Opus 2, Nos. 2 and 3, Opus 7, Opus 10, No. 3, Opus 26; selections from classical and romantic schools. Two lessons and eighteen hours practice each week throughout year. Credit, twelve quarter hours.

27. **Voice.** Sustained tones, support of the voice, relaxation, laws of interpretation, expression, tone color, correct pronunciation; major and broken chords, diminished and dominant seventh broken chords; the classical school, simpler arias of Handel, Gluck, Mozart, Sgarlatti, Pergolesi, Cesti; German Lieder, Schubert, Schumann, Franz; French songs; Lully, Weckerlin, Berlioz; modern English and American songs. Two lessons and assigned practice each week throughout the year. Credit, twelve quarter hours.

28. **Violin.** Art of the bow; Tartini; double stops of Ed. Herrman; Progressive studies; Gruenberg, Vol. 2; Mazas, Part

2, scales, arpeggios, three octaves; Schradieck Bowing Ex. Op. 37, Vol. 3; Kreutzer etudes, Sevcik bowing; concertos of Rode, Vivaldi, Nardini, Viotti, Leclair, De Beriot, Bach A minor; pieces of De Beriot, Alard, Leonard, Vieuxtemps, Wieniawski; and other standard works. Two classes and assigned practice each week throughout the year. Credit, twelve quarter hours.

29. **Harmony.** Ninth, eleventh, and thirteenth chords; altered chords derived from interchange of mode, Neapolitan sixth; augmented harmonies; transition; modulation; harmonic analysis. Two hours a week throughout the year. Credit, six quarter hours.

30. **Keyboard Harmony and Ear Training.** Continuation of ear training, dictation, with more advanced use of chord vocabulary, original melodic development; use of all chord forms in classical literature, four part writing from hymns to the Bach chorales, playing of cadential combinations including all of the important chord forms, examples for transposition selected from classical compositions. Two classes a week throughout the year. Credit, six quarter hours.

31. **Form and Analysis.** Analysis of forms and of the harmonic and contrapuntal material found in selected works of Bach, Beethoven, Schumann, Chopin, Liszt, Wagner, etc. One hour a week throughout the year. Credit, three quarter hours.

32. **Public School Music.** Completion of the course requires facility in reading at sight, with Latin syllables and with text, the music in the standard texts as used in the first five years in the elementary schools. Three hours a week for winter quarter. Credit, three quarter hours.

33. **Music Methods.** General principles of teaching piano, piano pedagogy, psychology, aesthetics, teaching materials, music terminology, general discussions covering all phases of teaching. One hour a week throughout year. Credit, three quarter hours.

34. **Methods of Teaching Music in the High School.** This course includes the study of organization of music clubs, conducting choral ensembles; and the direction and presentation of cantatas and operettas. Special attention will be given to materials and methods for music appreciation. Three hours per week. Credit, three quarter hours. On demand.

MUSIC FEES

Music fees for regular college students are listed below:

Piano, one thirty minute lesson.....	\$1.50
Voice, one thirty minute lesson.....	1.50
Violin, one thirty minute lesson.....	1.50
One private and one class lesson in voice or piano.....	2.00

These fees are payable to the instructor.

Fees for use of practice piano are listed on page 14.

PHYSICAL EDUCATION

It is the ideal and purpose of Lambuth College to get every student to participate in one or more of the athletic sports because of the physical and mental benefits to be derived from such action. But even greater emphasis is placed on such participation for the purpose of character building.

The College has representative teams in boys' basketball, and girls', boys' tennis, golf, and six-man football.

Emphasis is given to all intra-mural sports.

1. (a, b, c) **General Physical Education.** This course will consist of games, setting-up exercises, marching, and drill formations during the fall and spring quarters. During the winter quarter the chief emphasis will be upon physiology, hygiene and first aid, as applied to a program of physical education. Separate sections will be provided for men and women students. Two hours a week throughout the year. Credit, three quarter hours.

2. **Plays and Games.** Required for elementary teachers' certificate. This course includes the study, both theory and practice, of the games that are of interest to elementary pupils. Three hours a week, fall quarter. Credit, three quarter hours.

Profesor Rousseau-Evans.

PHYSICAL SCIENCE

PROFESSOR REED

ACTING PROFESSOR BRADSHAW

The courses offered by this department are intended to meet the cultural needs of the student and to give a pre-professional foundation for the study of medicine, agriculture, home economics, engineering and graduate study in the sciences. Students majoring in Chemistry will be required to take Physics 1, Biology 25, and Mathematics 1, 2, 3, and 25.

CHEMISTRY

2. (a, b, c) **General Chemistry.** A cultural and pre-professional course. Three lectures and two laboratory hours each week throughout the year. Credit, twelve quarter hours.

31. **Qualitative Analysis, Inorganic.** Both theory and practice in the separation and identification of ions of salts, bases, acids, and elements. Prerequisites: Chemistry 2 (a, b, c). Fall quarter. Two lectures and four laboratory hours each week. Credit, four quarter hours.

32. **Quantitative Analysis, Inorganic.** Volumetric analysis. Prerequisites: Chemistry 31. Winter quarter. Two lectures and four laboratory hours each week. Credit, four quarter hours.

33. **Quantitative Analysis, Inorganic.** Gravimetric analysis. Prerequisites: Chemistry 32. Spring quarter. Two lectures and four laboratory hours each week. Credit, four quarter hours.

61. (a, b, c) **Organic Chemistry.** A study of the compounds of carbon. Prerequisites: Chemistry 2 (a, b, c). Two lectures and four laboratory hours each week throughout the year. Credit, twelve quarter hours.

71. **Bio-Chemistry.** For pre-medical students and Chemistry majors. Prerequisites: Chemistry 2 (a, b, c) 31, 61. Two lectures and four laboratory hours each week. Credit, four quarter hours. Offered on demand.

81. (a, b, c) **Physical Chemistry.** Prerequisites: Physics 1, Mathematics 1, 2, 3, and 25, Chemistry 2 (a, b, c) and 31, 32, 33 or 61. Two hours lecture and two laboratory hours each week. Credit, nine quarter hours. Offered on demand.

91. (a, b, c) **Organic Syntheses.** Prerequisite: Chemistry 61. The course may be carried for one, two, or three quarters. Four hours laboratory and conferences each week. Credit, two quarter hours per quarter.

GENERAL PHYSICAL SCIENCE

1. (a, b, c) **Introduction to Physical Science.** A survey of Astronomy, Chemistry, Geology, and Physics. Three lectures and two laboratory hours each week throughout the year. Credit, twelve quarter hours. Not offered in 1942-43.

PHYSICS

1. (a, b, c) **General Physics.** Mechanics, Heat, Light, Magnetism, Sound, and Electricity. Prerequisites: Mathematics 1 and 2, or concurrent registration in either course. Three lectures and two laboratory hours each week throughout the year. Credit, twelve quarter hours.

Acting Professor Bradshaw.

50. (a, b, c) **Advanced Physics.** Mechanics, Heat, and Electricity. Prerequisites: Physics 1 and Mathematics 25. Three lectures and two laboratory hours each week throughout year. Credit, twelve quarter hours. Not offered in 1942-43.
Acting Professor Bradshaw.

RELIGION

PROFESSOR NEEL

1. (a, b, c) **Introduction to the Bible.** A survey of the Bible, the purpose of which is to familiarize the student with the central spiritual values of the Old and New Testaments. Three hours a week throughout the year. Credit, nine quarter hours. Recommended for the freshman or the sophomore year.

25. (a, b) **Christianity in its Early Years.** Fall and winter quarters. Two hours a week. Credit, four quarter hours. Not offered in 1943-44.

31. **The Old Testament Prophets.** Spring quarter. Three hours a week. Credit, three quarter hours.

50. (a, b, c) **Principles of Christian Education.** Three hours a week throughout the year. Credit, nine quarter hours.

60. (a, b, c) **Church History.** Two hours a week throughout the year. Credit, six quarter hours.

65. **Worship for Young People.** Spring quarter. Two hours a week. Credit, two quarter hours. Not offered in 1943-44.

75. (a, b, c) **Christian Ethics.** Three hours a week throughout the year. Credit, nine quarter hours.

80. (a, b) **Introduction to the Philosophy of Religion.** Open to sophomores by permission of the instructor. Three hours a week. Credit, six quarter hours.

SOCIAL SCIENCE

ACTING PROFESSOR HASTINGS

PROFESSOR PALMER

The courses in this department are designed for the purpose of introducing the student to, and giving him a fuller appreciation of, his relationships with his fellow man in his social, political and economic contacts, thus developing a more tolerant and cosmopolitan outlook. Students desiring to major or minor in this department should elect the following courses: Political Science 30 (a, b, c), Sociology 40 (a, b), and Economics 40 (a, b, c).

1. (a b, c) **Introduction to the Social Sciences.** This course is designed to acquaint the student with the world of human relations in which he lives. Three hours a week throughout the year. Credit, nine quarter hours. Recommended in the freshman or the sophomore year. Not offered in 1942-43.

ECONOMICS

25. (a, b, c) **Economic Geography.** Same as Business Administration 25 (a, b, c).

35. **Business Law.** Same as Business Administration 35.

40. (a, b, c) **Principles of Economics.** Study of the fundamental economic principles of society and their application to the individual in his wealth-getting and wealth-using activities. Prerequisite: Social Science A, or the equivalent. Three hours a week throughout the year. Credit, nine quarter hours.

POLITICAL SCIENCE

30. (a, b, c) **Government of the United States.** An analysis of the organization, structure, and operation of the national, state, and local government of the United States. Three hours a week throughout the year. Credit, nine quarter hours.

SOCIOLOGY

40. (a b) **Principles of Sociology.** A brief introduction to the general principles governing the operation of the institutions of society, and the place of the individual within the social order. Three hours a week throughout the fall and winter quarters. Credit, six quarter hours.

50. **The Family.** A study of the family in its biological, social, and economic aspects; its origin and development; social change; and family disorganization and reorganization. Prerequisite: Sociology 40. Spring quarter. Three hours a week. Credit, three quarter hours.

REGISTER OF STUDENTS

SUMMER SESSION, 1942

Adams, Horace Lee.....	Buchanan, Tenn.
Archer, James Paul.....	Jackson, Tenn.
Archibald, Paul Lee.....	Gates, Tenn.
Atterbury, James.....	Jackson, Tenn.
Blacknall, J. Neil.....	Jackson, Tenn.
Bland, Anna Nell.....	Jackson, Tenn.
Boulton, Jimmie Ruth.....	Jackson, Tenn.
Bridges, Nancy Lucile.....	Jackson, Tenn.
Britten, Lin.....	Milan, Tenn.
Brooks, Mildred.....	Milan, Tenn.
Budde, Fred W., Jr.....	Jackson, Tenn.
Capps, John.....	Jackson, Tenn.
Chunn, Walton.....	Henry, Tenn.
Clark, Joe.....	Nashville, Tenn.
Clement, Rex.....	Humboldt, Tenn.
Dallas, Wallace Wilson.....	Brighton, Tenn.
Daniel, Martha.....	Jackson, Tenn.
Darnell, Allyce.....	Hornbeak, Tenn.
Davis, Martha.....	Dresden, Tenn.
Davis, Mattie E.....	Gold Dust, Tenn.
Dickerson, Andrew Leroy.....	Henderson, Tenn.
Edwards, Marjorie.....	Jackson, Tenn.
Emerson, O. B.....	Jackson, Tenn.
England, May Belle.....	Decaturville, Tenn.
Exum, Billie.....	Jackson, Tenn.
Foust, Nell.....	Jackson, Tenn.
Fussell, Lynn.....	Jackson, Tenn.
Gallagher, William.....	Batavia, N. Y.
Gilliam, Murray, Jr.....	Jackson, Tenn.
Goddard, Annie K.....	Saulsbury, Tenn.
Halford, Guy.....	Jackson, Tenn.
Hilliard, Frances.....	Jackson, Tenn.
Johnson, Ira.....	Jackson, Tenn.
Jolley, Coleen.....	Jackson, Tenn.
Jolley, Patty.....	Jackson, Tenn.
Lake, Marjorie.....	Hickory Valley, Tenn.
Leeper, Anne.....	Jackson, Tenn.
Lett, Rebecca.....	Jackson, Tenn.
Lewis, Hortense.....	Humboldt, Tenn.
Looney, William.....	Jackson, Tenn.
Martin, Mary Nelle.....	Jackson, Tenn.
McClanahan, Sara.....	Jackson, Tenn.

McGowan, Robert William.....	Jackson, Tenn.
McMillan, Alexander Malcolm.....	Jackson, Tenn.
McNeil, Susie.....	Jackson, Tenn.
Nance, W. A.....	Paducah, Ky.
Nelms, Harriett.....	Oakland, Tenn.
Nichols, Harold.....	Jackson, Tenn.
Palmer, Rosetta.....	Jackson, Tenn.
Parker, Carolyn.....	Paducah, Ky.
Pope, Margaret.....	Jackson, Tenn.
Powell, E. Quinton.....	Idlewild, Tenn.
Priest, Alice.....	Huntingdon, Tenn.
Reynolds, Margaret.....	Jackson, Tenn.
Rogers, Geraldine.....	Adamsville, Tenn.
Rucker, Richard.....	Fulton, Ky.
Russell, Henry.....	Paducah, Ky.
Simmons, June.....	Jackson, Tenn.
Smith, Frances.....	Jackson, Tenn.
Smith, Nancy Rebecca.....	Jackson, Tenn.
Snipes, David F.....	Trenton, Tenn.
Standley, Fred.....	Maury City, Tenn.
Stegall, Gertrude.....	Jackson, Tenn.
Stobaugh, Alvin L.....	Jackson, Tenn.
Teer, George Arthur.....	Jackson, Tenn.
Thomas, C. B.....	Jackson, Tenn.
Thompson, Mrs. Louise Enochs.....	Jackson, Tenn.
Thompson, Willie Maude.....	Milan, Tenn.
Underwood, Walter Lee.....	Jackson, Tenn.
Williams, Bryan.....	Jackson, Tenn.
Yarbro, Claude.....	Jackson, Tenn.

REGULAR SESSION, 1942-1943

SENIORS

Archer, James Paul.....	Trenton, Tenn.
Bishop, Virginia.....	Covington, Tenn.
Bland, Anna Nell.....	Jackson, Tenn.
Brooks, Mildred Vernie.....	Milan, Tenn.
Cox, Frank McRay.....	Jackson, Tenn.
Emerson, O. B.....	Jackson, Tenn.
Exum, Billie Pearson.....	Jackson, Tenn.
Flack, James Christy.....	Jackson, Tenn.
Goddard, Annie Kathryn.....	Saulsbury, Tenn.
Martin, Mary Nelle.....	Jackson, Tenn.
Mattox, Evelyn Gertrude.....	Verona, Miss.
McMillan, Alexander Malcolm.....	Jackson, Tenn.
McNeil, Susie Elizabeth.....	Jackson, Tenn.

Myatt, Mabel Clara.....	Jackson, Tenn.
Nall, Willette.....	Millington, Tenn.
Nance, W. A.....	Paducah, Ky.
Nichols, Harold.....	Jackson, Tenn.
Parker, Carolyn Tanner.....	Paducah, Ky.
Rawls, Evelyn.....	Bemis, Tenn.
Reynolds, Margaret Katharine.....	Jackson, Tenn.
Simmons, June.....	Jackson, Tenn.
Smith, Carl Vernon.....	Jackson, Tenn.
Snipes, David Franklin.....	Trenton, Tenn.
Teer, George Arthur, Jr.....	Jackson, Tenn.
Truett, Ellis R., Jr.....	Jackson, Tenn.
Wasson, Mildred Love.....	Jackson, Tenn.
Yarbro, Claude Lee.....	Jackson, Tenn.

JUNIORS

Austin, William Robert.....	Lexington, Tenn.
Blacknall, John Neil.....	Jackson, Tenn.
Bumpus, Virginia Lee.....	Jackson, Tenn.
Dillon, Marietta.....	Jackson, Tenn.
Edwards, Marjorie Ruth.....	Jackson, Tenn.
Gardner, Thelma Carbilene.....	Fulton, Ky.
Halford, Guy.....	Jackson, Tenn.
Hilliard, Frances.....	Jackson, Tenn.
Johnson, Clarence Brown.....	Bemis, Tenn.
Leeper, Elizabeth Anne.....	Jackson, Tenn.
Lett, Lunda Rebecca.....	Jackson, Tenn.
McGowan, Robert William.....	Jackson, Tenn.
Menzies, William Rogers, Jr.....	Jackson, Tenn.
Palmer, Gwendolyn Rosetta.....	Jackson, Tenn.
Pope, Margaret Evelyn.....	Jackson, Tenn.
Robbins, Martha Frances.....	Jackson, Tenn.
Russel, Henry Ewell.....	Paducah, Ky.
Smith, Nancy Rebecca.....	Jackson, Tenn.
Standley, Frederick Vincent.....	Maury City, Tenn.
Thomas, Claude Bledsoe.....	Jackson, Tenn.
Warmath, Mrs. Garland.....	Humboldt, Tenn.
Witherspoon, James Freeman.....	Jackson, Tenn.

SOPHOMORES

Anderson, Mary Jane.....	Jackson, Tenn.
Black, Esther Virginia.....	Somerville, Tenn.
Blalock, J. Frances.....	Mayfield, Ky.
Boulton, Jimmie Ruth.....	Jackson, Tenn.
Britten, Daniel Linderman.....	Milan, Tenn.
Capps, John Albert.....	Jackson, Tenn.
Davis, Martha Deborah.....	Dresden, Tenn.
Dickerson, Andrew Leroy, Jr.....	Humboldt, Tenn.

England, Mary Belle	Decaturville, Tenn.
Fussell, Lynn Edward	With the Armed Forces
Hawkins, David Nash	Jackson, Tenn.
Johnson, Ira Thomas, Jr.	Jackson, Tenn.
Johnson, Loraine	Counce, Tenn.
Jolley, Patty Kathryn	Jackson, Tenn.
Lasley, Annie Lee	Jackson, Tenn.
Looney, William Charles	Jackson, Tenn.
McKnight, Robert Enloe, Jr.	Jackson, Tenn.
Muse, John Thomas, Jr.	Jackson, Tenn.
Nelms, Harriett Anne	Oakland, Tenn.
Pruette, Helen Natalee	Nashville, Tenn.
Rucker, Richard Henry	Fulton, Ky.
Ryan, Joe Utley	Jackson, Tenn.
Sloan, Amy Laura	Savannah, Tenn.
Stewart, Charles	Malesus, Tenn.
Tate, Mary Elizabeth	Lobelville, Tenn.
Taylor, James Roy	With the Armed Forces
Thurmond, James Ernest	Memphis, Tenn.
Truett, Clemons Batrice	Jackson, Tenn.
Turner, Mrs. David Frank	Jackson, Tenn.
Wade, Nancy Lewis	Jackson, Tenn.
Watson, Alpheus Clifton	Bemis, Tenn.
Williams, Jennings Bryan, Jr.	Jackson, Tenn.

FRESHMEN

Adams, Horace Lee	Buchanan, Tenn.
Atterbury, James Ashford, Jr.	Jackson, Tenn.
Brien, William Lee	Jackson, Tenn.
Bryant, James Milton	Bells, Tenn.
Butler, Verlie May	Bells, Tenn.
Chapman, Graves Hutcherson	Medina, Tenn.
Christman, Barbara	Jackson, Tenn.
Clark, Joseph Cunningham, Jr.	Nashville, Tenn.
Cooper, Carolyn Juanita	Jackson, Tenn.
Craddock, William Walter	Humboldt, Tenn.
Cuff, James Kelton	Camden, Tenn.
Dallas, Wilson Wallace	With the Armed Forces
Daniel, Martha Elizabeth	Jackson, Tenn.
Dunne, Joseph Lawrence	Jackson, Tenn.
Eagle, Mary Ellen	Jackson, Tenn.
Faires, Edna Ann	Greenbrier, Tenn.
Fossey, Grace Ellen	Humboldt, Tenn.
Frye, Stanley Chester, Jr.	Jackson, Tenn.
Garner, James Bennett	With the Armed Forces
Gilbert, Helen Louise	Dyer, Tenn.
Gilliam, Murray Cawthon, Jr.	With the Armed Forces

Gillespie, Albert	Selmer, Tenn.
Goodman, Ann Collins	Jackson, Tenn.
Haltom, William Howard	Bemis, Tenn.
Hardy, Thomas Kelly	Bemis, Tenn.
Hazelwood, William Thomas	Whiteville, Tenn.
Hunt, Eva May	Jackson, Tenn.
Johnson, Jerry June (Mrs. Hays Warmath)	Jackson, Tenn.
Jolley, Dorothy Coleen	Jackson, Tenn.
King, Billy Whitby	Friendship, Tenn.
Langdon, Virginia	Somerville, Tenn.
Lankford, Sarah Anne	Jackson, Tenn.
Moore, Samuel Dickey	Jackson, Tenn.
Mosby, Robert William Franklin	Jackson, Tenn.
Murray, Walter Thomas	With the Armed Forces
Pearigen, Bernice	Camden, Tenn.
Richardson, William C.	With the Armed Forces
Riddick, Lesta Gladys	Maury City, Tenn.
Riddick, Mary Sue	Maury City, Tenn.
Rogers, Geraldine	Adamsville, Tenn.
Rogers, Mary Lawson	Hickman, Ky.
Sharp, Emily Mai	Jackson, Tenn.
Stedman, Robert Lanoice	Jackson, Tenn.
Stegall, Gertrude	Jackson, Tenn.
Underwood, Walter Lee	Paducah, Ky.
Vaughn, George Murray	Jackson, Tenn.
Weaver, Sarah Frances	Jackson, Tenn.
Williams, Charles Wesley	Jackson, Tenn.
Williams, Grace Jarrell	Humboldt, Tenn.
Wright, Miriam Louise	Moscow, Tenn.
Yarbro, Harold Ray	Jackson, Tenn.

SPECIALS

Bass, Mrs. J. J.	Jackson, Tenn.
Boswell, Rachel	Trenton, Tenn.
Broadus, Lars Lamar	Beech Bluff, Tenn.
Douglas, Prentice	Silerton, Tenn.
Farrow, Lawrence	Bells, Tenn.
Ford, Rebecca	Jackson, Tenn.
Heatchcock, Beauton	Jackson, Tenn.
Lewis, Florence Black	Jackson, Tenn.
Mitchell, Mrs. H. S.	Jackson, Tenn.
Palmer, H. L.	Jackson, Tenn.
Powell, Mrs. H. E.	Jackson, Tenn.
Weaver, Walter McDonald	Jackson, Tenn.
Wells, Mary-Mac	Jackson, Tenn.
Williams, Blake	Jackson, Tenn.
Wilson, Louise	Jackson, Tenn.
Womack, Mabel Bonner	Jackson, Tenn.

SUMMARY OF ENROLLMENT

1942-1943

Regular Session

	Men	Women	Total
Seniors	13	14	27
Juniors	10	12	22
Sophomores	16	16	32
Freshmen	27	24	51
Specials	6	10	16

Total in Regular Session.....	72	76	148
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Summer Session	36	35	71
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Grand Total in Regular and

Summer Sessions	108	111	219
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Duplicates	29	23	52
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Net Total Difference Students En- rolled During Academic Year	79	88	167
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ALUMNI DIRECTORY

Class of 1927

Hillard, T. Erle.....	Hickman, Ky.
Jolley, Cola Nelson.....	Jackson, Tenn.
Lamon, Lois.....	Memphis, Tenn.
Morelock, Constance (Mrs. Allen Woodrow Wilson).....	Miami, Fla.
Pafford, Glendell Warren.....	Jackson, Miss.
Seissinger, Valdora Joyce (Mrs. William Soare).....	Memphis, Tenn.
Warden, Anne.....	With the Armed Forces
Womack, Elma Lee (Mrs. Burns Hicks).....	Jackson, Tenn.

Class of 1928

Baker, Cecil A.....	Memphis, Tenn.
Ballard, Betty (Mrs. Charles Carter).....	Memphis, Tenn.
Banks, Eliza (Mrs. George A. Kennedy).....	Jewel Ridge, Va.
Banks, Vernon E.....	Atoka, Tenn.
Leonard, Katherine (Mrs. Wilfred Stanfill).....	Jackson, Tenn.
Lewis, Faye (Mrs. Guy S. Miles).....	Knoxville, Tenn.
Malone, John Ed.....	Adamsville, Tenn.
O'Neal, Buford.....	With the Armed Forces
Overall, Dan R.....	Ridgely, Tenn.
Threadgill, Helen (Mrs. Charles Ross).....	Jackson, Tenn.
Taylor, David Alfred.....	Kerrville, Tenn.
Wade, Ruth (Mrs. Cecil A. Baker).....	Memphis, Tenn.

Walden, Herschel.....	Milledgeville, Ga.
Watt, Mildred Etogle.....	Jackson, Tenn.

Class of 1929

Bailey, Bruce Edward.....	Jackson, Tenn.
Barnhill, Evelyn (Mrs. Joe Scruggs).....	Memphis, Tenn.
Boren, Elizabeth.....	Athens, Tenn.
Burnette, Earline (Mrs. C. M. Price).....	Williston, Tenn.
Council, Raymond Ward.....	Bartlett, Tenn.
Gardner, James Robert.....	Williamsburg, Ky.
Gowan, Lois Virginia.....	Jackson, Tenn.
Sanford, Marshall S.....	Bruceton, Tenn.
Smith, Mae (Mrs. W. R. Reed).....	Jonesboro, Ark.
Thompson, Willie Maude.....	Milan, Tenn.
Wadsworth, Virginia (Mrs. John D. Whitley).....	Somerville, Tenn.
Wilford, Eurie Pearl (Mrs. C. M. Neel).....	Paducah, Ky.
Wilson, Raymond E.....	Lytle, Texas
Womack, Helen Maye.....	Jackson, Tenn.

Class of 1930

Cherry, Wilma (Mrs. Hugh Moore).....	Jackson, Tenn.
Evans, Samuel Clarence.....	With the Armed Forces
Fant, Louise Bernice (Mrs. Lynn Lewis).....	Jackson, Tenn.
Hastings, Comer Henry.....	Lexington, Tenn.
Herron, Mary Anita (Mrs. Louis Howlett).....	Memphis, Tenn.
Hicks, Elizabeth (Mrs. J. D. Harris).....	Jackson, Tenn.
Hopper, Kathryn Elizabeth.....	Alamo, Tenn.
Hunt, Frances (Mrs. Weldon Oliver).....	Medina, Tenn.
Kent, Jack Thurston.....	A. & M. College, College Station, Texas
Kiser, Buel Theodore.....	Selmer, Tenn.
Kiser, Grace Wood (Mrs. Buel T. Kiser).....	Selmer, Tenn.
Lassiter, Virginia Lacy (Mrs. H. A. Kincannon).....	Jackson, Tenn.
Mischke, Walter E.....	Martin, Tenn.
Moore, Nelle Elizabeth.....	Capleville, Tenn.
Pontius, Rita (Mrs. P. J. Kerby).....	North Little Rock, Ark.
Tomerlin, Gloria Pauline (Mrs. D. A. Ramsey).....	Mercer, Tenn.
Young, James Doynce.....	With the Armed Forces

Class of 1931

Barrett, J. T.....	With the Armed Forces
Bledsoe, Leora.....	Memphis, Tenn.
Davis, A. L.....	Milan, Tenn.
Ferguson, Allan B.....	Memphis, Tenn.
Flatt, F. A.....	Memphis, Tenn.
Johnson, J. Laurent.....	Gainesville, Ga.
Lassiter, Erin.....	Memphis, Tenn.

Manning, Ruby (Mrs. Role Barnes)	Bells, Tenn.
Meriwether, Ruth (Mrs. D. C. Wakefield)	Jackson, Tenn.
Parham, Chester	Jackson, Tenn.
Reed, Jewell (Mrs. A. R. Tinker)	Jackson, Tenn.
Reid, Frances	Tunica, Miss.
Samples, Anna Belle (Mrs. Clyde Bledsoe)	Jackson, Tenn.
Scott, J. S.	Ripley, Tenn.
Threadgill, Coby (Mrs. Mason Conger)	Lexington, Tenn.
Tomerlin, Vernon	Mercer, Tenn.
Wadsworth, Reginald	With the Armed Forces
Walker, Aaron	Savannah, Tenn.

Class of 1932

Bagby, Steadman T.	Whiteville, Tenn.
*Bishop, Laura Jeanette	Atlanta, Ga.
Bradley, Vernon Wesley	Watertown, Tenn.
Brooks, Mary Louise (Mrs. John Cooper)	Jackson, Tenn.
Council, Lowell B.	Paducah, Ky.
Evans, William Slaton	Memphis, Tenn.
Fenner, Mary Ann (Mrs. Carl Robbins)	Jackson, Tenn.
Gowan, Pansy May	Jackson, Tenn.
Hall, Henrietta	Selmer, Tenn.
Hastings, Emily	Paris, Tenn.
Jackson, Rubye (Mrs. J. Doyne Young)	Paris, Tenn.
Lassiter, Cornelia (Mrs. R. H. Arthurs)	Cotton Plant, Ark.
LeMond, E. Heustis	With the Armed Forces
Newsome, Harry H.	Brownsville, Tenn.
O'Hara, Butler	Berkeley, Cal.
O'Neal, Evelyn (Mrs. H. F. Baker)	Jackson, Tenn.
Rushing, Imogene (Mrs. O. F. Linebarger)	Denton, Texas
Sawyer, Ranville W. T.	Brookhaven, Miss.
Smith, Burl M.	Adamsville, Tenn.
Stanfill, Charles	Memphis, Tenn.
Sweatman, Angie May	Memphis, Tenn.
Wadsworth, H. Manley	With the Armed Forces

Class of 1933

Arant, Guy	Henning, Tenn.
Barnes, W. T.	Greenfield, Tenn.
Blackwell, Lucy White	Jackson, Tenn.
Cathey, Ruby	Oakfield, Tenn.
Dawson, Gladys	Jackson, Tenn.
Diggs, Edwin	Paducah, Ky.
Foust, Lee Ola	Miami, Fla.
Fowler, Anna Belle (Mrs. Russell Gooch)	Washington, D. C.
Horton, Robert	Germantown, Tenn.

*Deceased.

Love, Tom.....	Nashville, Tenn.
Mayes, Ben.....	With the Armed Forces
Miller, C. C.....	Barcroft Village, Arlington, Va.
Oliver, Weldon.....	Medina, Tenn.
Pearigen, William Harris.....	Camden, Tenn.
Smith, Evelyn Ruth.....	Jackson, Tenn.
Spangler, Sara (Mrs. John L. Armstrong).....	Somerville, Tenn.
Stanley, Harold.....	Brownsville, Tenn.
Stanley, Wilma.....	Kingston, Tenn.
Terry, Edward.....	Louisville, Ky.
Tooms, Marylu (Mrs. Ellis Faulkner).....	Paragould, Ark.
Weir, Orval.....	With the Armed Forces
Winslow, Elton.....	Jackson, Tenn.
Wrather, Donnie (Mrs. Edwin Foust).....	Little Rock, Ark.

Class of 1934

Brown, Ruby Carey (Mrs. J. R. Crowe).....	Dyersburg, Tenn.
Cade, Dorothy H.....	Ocean Springs, Miss.
Caldwell, Ben Edd.....	Chattanooga, Tenn.
Dodds, Elsie Elizabeth (Mrs. Stephen Willis).....	Rutherford, Tenn.
Evans, Daniel P.....	Milan, Tenn.
Foust, Edwin.....	Little Rock, Ark.
Haley, J. Hamilton.....	Friendship, Tenn.
Henry, Otis Granville.....	Mansfield, La.
Hillard, Irving Ringo.....	With the Armed Forces
Kendal, Margaret Elizabeth.....	Somerville, Tenn.
Lyles, Paul Thomas.....	Gleason, Tenn.
Mainord, Mary Louise.....	Jackson, Tenn.
Matthews, Isabel (Mrs. Ernest Ball).....	Jackson, Tenn.
Roach, Mary Elizabeth (Mrs. Rush Hankins).....	Jackson, Tenn.
Robbins, Carl Maurice.....	With the Armed Forces
Smith, Alma (Mrs. Ed. New).....	Jackson, Tenn.
Smith, Mary Carolyn.....	Knoxville, Tenn.
Stalvey, John.....	Knightdale, N. C.
Ward, Lee Pope.....	Jackson, Tenn.
Womack, Hazel (Mrs. Moody Simms).....	Jackson, Miss.
York, Benjamin Preston.....	Memphis, Tenn.

Class of 1935

Armstrong, John Lee.....	With the Armed Forces
Brinkley, David Washington.....	Adrian, Texas
Bradbury, Glenn.....	With the Armed Forces
Crowe, James R.....	With the Armed Forces
Dyer, Virginia.....	Halls, Tenn.
Evans, Sarah E.....	Washington, D. C.
Hinton, David E.....	Clarksville, Tenn.
Hopper, Mabel (Mrs. Kyle Webb).....	Jackson, Tenn.

Howell, Weldon Young	Paris, Tenn.
Lassiter, Mary Jane	Memphis, Tenn.
Lockman, Frances L.	Jackson, Tenn.
Mattox, James Doyle	Chicago, Ill.
Nicholas, Edward I.	Miami, Fla.
O'Neal, Anna May	Jackson, Tenn.
Riddick, Thomas Stacy	Memphis, Tenn.
Simms, Lyman Moody	Jackson, Miss.
Webb, John Luke	Linden, Tenn.
York, George Dupree	Maude, Tenn.

Class of 1936

Batts, Wavy E.	Trimble, Tenn.
Cantrell, Evelyn Louise (Mrs. Joseph Spain)	Jackson, Tenn.
Carne, John Emerson	Eaton, Tenn.
DeShazo, Winifred Huntsman	Humboldt, Tenn.
England, James J.	With the Armed Forces
Farris, Edgar D.	Brighton, Tenn.
Felts, Mac Howard	Orlando, Tenn.
Fiser, James Henton	Columbus, Ky.
Fisher, Russell	Sharon, Tenn.
Foote, Nell (Mrs. W. H. DeShazo)	Humboldt, Tenn.
Gooze, Frances Willard (Mrs. Frank Carithers)	Watertown, Tenn.
Harris, Eunice (Mrs. Elliott Murray)	Kirkwood, Mo.
Harwell, Aubrey Biggs	With the Armed Forces
Hicks, Lulu Margaret	Yakima, Wash.
Hicks, Martha Louise	Jackson, Tenn.
Mitchell, Howard	Henderson, Tenn.
Moore, William Clifton	Mercer, Tenn.
Nabor, James Luther, Jr.	Mooreville, Miss.
Porter, Ira Ford	With the Armed Forces
Pullen, Doris (Mrs. Harold Welsh)	Portageville, Mo.
Spain, Joseph Thomas	Jackson, Tenn.
Steele, William Graves	Jackson, Tenn.
Swift, Eleanor Louise (Mrs. John West)	Nashville, Tenn.
Williams, Harry Eugene	Puryear, Tenn.
Williams, Roy D.	Benton, Ky.
Winslow, William R.	Jackson, Tenn.

Class of 1937

Bagby, Charles Lee	Canton, Ill.
Chronister, Borden S.	Knoxville, Tenn.
DeShazo, Lanier Vincent	Dyer, Tenn.
Gowan, Robbie (Mrs. John T. Masterson)	Jackson Heights, N. Y.
Jackson, Imogene	Baldwin, Miss.
Jones, Kathryn	Humboldt, Tenn.

King, Harvey, Jr.	With the Armed Forces
Kincannon, Lou Nell (Mrs. J. D. Barton)	Jackson, Tenn.
Lantrip, James William	Pleasant View, Tenn.
Lassiter, Betty (Mrs. Roy Bengel)	Birmingham, Ala.
McCallum, Katherine (Mrs. William Winslow)	Jackson, Tenn.
Mainord, William Horace, Jr.	With the Armed Forces
Manley, Gladys LaVergne (Mrs. Howard McIntyre)	Nashville, Tenn.
Mattox, Milton	Amory, Miss
Parr, James E., Jr.	With the Armed Forces
Ray, Gardner Cleveland	Bartlesville, Okla.
Robbins, Thomas Ennis	Pittsburgh, Pa.
Sullivan, Charles Curtis	Jackson, Tenn.
Sutherland, Merrydale (Mrs. Hunter Woods)	Jackson, Tenn.
Thomas, Jacob Edwin	With the Armed Forces
Turner, Wylie E. Jr.	With the Armed Forces
Walkup, Faye Bridges (Mrs. E. E.)	Jackson, Tenn.
Waynick, Ella Kathryn (Mrs. William Woolfolk)	Jackson, Tenn.
Womack, Richard E., Jr.	With the Armed Forces

Class of 1938

Alexander, Mary Lucile	Jackson, Tenn.
Brittain, Edna Claire (Mrs. Lynn Bussell)	Jackson, Tenn.
Burkett, Herman J.	With the Armed Forces
Burnette, Juanita Onarine (Mrs. William J. Long)	Selmer, Tenn.
Burnette, Lillian Maxine	Memphis, Tenn.
Butler, Charles Van	Friendship, Tenn.
Crump, Gladys	Memphis, Tenn.
DeShazo, Mavis Evelyn (Mrs. E. L. Jordon)	McAlister, Okla.
Dew, Jimmie	Jackson, Tenn.
Doty, T. W., Jr.	With the Armed Forces
England, James Lawson	With the Armed Forces
Fisher, Margaret (Mrs. Leslie McKee)	Memphis, Tenn.
Garrett, Thomas Warren	Memphis, Tenn.
Graves, Golden Esther (Mrs. Marcus Gurley)	Jackson, Tenn.
Gurley, Marcus Monroe	Jackson, Tenn.
Hammond, Raymond Charles	Jackson, Tenn.
Harris, Sarah Elizabeth	Jackson, Tenn.
Haskins, Dorothy Louise	With the Armed Forces
Johnston, Frances Louise (Mrs. J. S. Morris)	Manila, Ark.
Jones, Nelson Theo.	Jackson, Tenn.
McDaniel, E. F., Jr.	With the Armed Forces
Mainord, Rebekah (Mrs. John Harlston, Jr.)	Charleston, S. C.

*Martin, Estelle (Mrs. W. S. Vander Wal)	Galveston, Texas
Miller, Archie Earl	Athens, Ala.
Mischke, Vernon	Nashville, Tenn.
Morris, John Samuel	Manila, Ark.
Nethery, Janice	Humboldt, Tenn.
Parham, James	With the Armed Forces
Porter, Annie Laurie	Humboldt, Tenn.
Pullen, Mary Bob	Blue Springs, Miss.
Roebke, Mary Frances	Rienzi, Miss.
Sawyer, Robert Lee	With the Armed Forces
Sharp, Caroline	Jackson, Tenn.
Stalvey, Daisy	St. Pauls, N. C.
Swift, Marjorie Ann	Nashville, Tenn.
Thomas, Walter Y., Jr.	With the Armed Forces
Todd, Nelwyn Frances (Mrs. Ira Porter)	Medina, Tenn.
Watlington, Kenneth	With the Armed Forces
Webb, Pat	With the Armed Forces
Wilson, Ruby Mae	Jackson, Tenn.

Class of 1939

Birchett, Dorothy Louise	Henderson, Tenn.
Bland, William Griffin	Memphis, Tenn.
Bonner, Mabel (Mrs. R. E. Womack, Jr.)	Jackson, Tenn.
Crowe, Mary Elizabeth (Mrs. Porter Jones)	Jackson, Tenn.
Dike, Dorothy Adelaide (Mrs. Frank Elliott)	Chattanooga, Tenn.
Dodds, Oscar	Union City, Tenn.
Graves, Lucy Long (Mrs. Howard Graves)	Humboldt, Tenn.
Hawkins, Barbara Ruth (Mrs. Joe Daniels)	Fulton, Miss.
Hays, Will Evelyn	Wynberg, Tenn.
Hilliard, Mary Arthur (Mrs. Robert Fabian Parish)	Jackson, Tenn.
Johns, Homer E.	Enville, Tenn.
Lassiter, Mary D.	Jackson, Tenn.
Phelps, Charles Gilbert, Jr.	With the Armed Forces
Reynolds, Violet Marie (Mrs. Paul Dickerson)	Doddsville, Miss.
Sawyer, Martha Frances	Jackson, Miss.
Shorten, Paul Frederick, Jr.	With the Armed Forces
Smith, Walter Rhea	With the Armed Forces
Tillman, Harold Wade	Austin, Ga.
Walkup, Elbert E.	With the Armed Forces
Wallick, Thelma Virginia	Jackson, Tenn.

*Deceased.

Class of 1940

Allen, Alice.....	Jackson, Tenn.
Babb, Angelyn.....	Corinth, Miss.
Bivens, Raymond Artie.....	Brentwood, Tenn.
Blancett, Sue Katheryn (Mrs. William Pounds).....	Jackson, Tenn.
Brown, Susie Henning.....	Jackson, Tenn.
Brown, T. C.....	LaCenter, Ky.
Coble, Frank.....	Parsons, Tenn.
Dees, Fannie Mae.....	Jackson, Tenn.
English, Mattie Virginia.....	Adamsville, Tenn.
Estes, Harry Horace.....	Memphis, Tenn.
Fisher, Charlotte Gertrude (Mrs. John McKinstry).....	New Orleans, La.
Flack, Mae Aileen.....	Jackson, Tenn.
Hall, Robert Wilson.....	Nashville, Tenn.
Lett, Harlon Jerome.....	With the Armed Forces
Luter, Harriett.....	Nashville, Tenn.
Mitchell, Miles Coffman.....	With the Armed Forces
O'Neal, Mary Catherine.....	Jackson, Tenn.
Philips, Margaret E. (Mrs. Woody Jones).....	New York, N. Y.
Reynolds, Marylee.....	Jackson, Tenn.
Scott, Bettye Margaret.....	Bemis, Tenn.
White, Bob.....	With R. A. F.
Wilbur, Willard Henry.....	With the Armed Forces
Wilds, Lewell.....	Michie, Tenn.
Wilson, Lucy Mary.....	Minor Hill, Tenn.
Womack, Edith Lynn.....	Jackson, Tenn.

Class of 1941

Akin, Montine.....	Ripley, Tenn.
Batts, Loice.....	With the Armed Forces
Bell, Margaret Carolyn (Mrs. E. F. McDaniel, Jr.).....	Bemis, Tenn.
Bivens, Juanita (Mrs. Artie Bivens).....	Brentwood, Tenn.
Bond, Mary Frances (Mrs. Tommy Ballard).....	Jackson, Tenn.
Clemons, Frances.....	Jackson, Tenn.
Cosner, Charles.....	With the Armed Forces
Duncan, Berry Jackson.....	With the Armed Forces
Fisher, Viola Frances (Mrs. Hugh Heaberg).....	Jackson, Tenn.
Greathouse, William Marvin.....	Franklin, Tenn.
Heaberg, James Hugh.....	With the Armed Forces
Kelley, Webster.....	With the Armed Forces
Parker, Andrew Samuel.....	With the Armed Forces
Peters, Rachel Jane.....	Boston, Mass.
Presley, Margaret Allene.....	Sardis, Tenn.
Ramer, Lloyd.....	Dallas, Texas

Ramsey, Mary M.....	Kenton, Tenn.
Rawls, Annie Belle.....	Lexington, Tenn.
Sanders, Irvin R.....	Radford, Va.
Steele, Robbie (Mrs. John Fly).....	Jackson, Tenn.
Thomas, Mary Lou.....	Jackson, Tenn.
Tomlinson, James.....	With the Armed Forces
Underwood, Imogene.....	Henderson, Tenn.

Class of 1942

Abrams, Charles Frederick.....	With the Armed Forces
Anderson, Denver Woodroe.....	Humboldt, Tenn.
Andrews, Janie Bess.....	Paris, Tenn.
Bridges, Nancy Lucile.....	Jackson, Tenn.
Cameron, Julian Rogers.....	DeSoto, Miss.
Clement, Rex Thomas.....	With the Armed Forces
Conger, Mary Catherine (Mrs. Harry Miller).....	Jackson, Tenn.
Freeland, Joe Lawrence.....	Memphis, Tenn.
Gallagher, William James.....	With the Armed Forces
Harris, Mildred Adams.....	Jackson, Tenn.
Harris, Clarence Rowland.....	Radford, Va.
Harrison, Thomas Marshall.....	Jackson, Tenn.
Langdon, James Beldon.....	With the Armed Forces
McClanahan, Sara Jane.....	Jackson, Tenn.
McRae, Mary Winifred.....	Camden, Tenn.
Miller, Harry.....	With the Armed Forces
Phelps, Kenneth Jackson.....	With the Armed Forces
Powell, E. Quinton.....	Idlewild, Tenn.
Rice, Milton Paul.....	With the Armed Forces
Richardson, Helen.....	Whiteville, Tenn.
Sansom, Louis.....	Mobile, Ala.
Smith, Frances.....	Jackson, Tenn.
Spicer, William Mather.....	Cedar Hill, Tenn.
Steadman, Mrs. J. R.....	Selmer, Tenn.
Vetrano, Edward N.....	With the Armed Forces
Walton, Howard Charles.....	Jackson, Tenn.
Warlick, Eugene.....	With the Armed Forces
Warren, Mildred Louise.....	Tigrett, Tenn.
Westover, Sarah Derel.....	Hapeville, Ga.
Williams, Margaret Maxine.....	Wheeling, W. Va.

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